1.	Record Nr.	UNINA9910783471903321
	Titolo	Education in Greek and Roman antiquity / / editor, Yun Lee Too
	Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , 2001
	ISBN	1-280-46398-8
		9786610463985
		1-4175-3653-5
		90-474-0013-5
	Descrizione fisica	1 online resource (xi, 477 pages)
	Altri autori (Persone)	TooYun Lee
	Disciplina	370/.938
	Soggetti	Education, Ancient
		Education, Greek
		Education - Rome
		Classical education - History
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references (p. [459]-472) and index.
	Nota di contenuto	Preliminary Material / Yun Lee Too -- Introduction: Writing the History of Ancient Education / Yun Lee Too -- Public and Private in Early Greek Institutions of Education / Mark Griffith -- Sophists without Rhetoric: The Arts of Speech in Fifth-Century Athens / Andrew Ford -- Legal Instructions in Classical Athens / Yun Lee Too -- Liberal Education in Plato's Republic and Aristotle's Politics / Andrea Wilson Nightingale -- The Debate Over Civic Education in Classical Athens / Josiah Ober -- Basic Education in Epicureanism / Elizabeth Asmis -- The Grammarian's Choice: The Popularity of Euripides' Phoenissae in Hellenistic and Roman Education / Raffaella Cribiore -- Education in the Roman Republic: Creating Traditions / Anthony Corbeill -- The Progymnasmata as Practice / Ruth Webb -- Controlling Reason: Declamation in Rhetorical Education at Rome / Robert A. Kaster -- Problems of the Past in Imperial Greek Education / Joy Connolly -- Images as Education in the Roman Empire (Second-Third Centuries Ad) / Aline Rousselle -- The New Math: How to Add and to Subtract Pagan Elements in Christian Education / Sara Rappe -- The Schools of Platonic Philosophy of the Roman Empire: The Evidence of the Biographies /

Robert Lamberton -- Bibliography / Yun Lee Too -- Index / Yun Lee Too.

Sommario/riassunto	This volume examines the idea of ancient education in a series of essays which span the archaic period to late antiquity. It calls into question the idea that education in antiquity is a disinterested process, arguing that teaching and learning were activities that occurred in the context of society. Education in Greek and Roman Antiquity brings together the scholarship of fourteen classicists who from their distinctive perspectives pluralize our understanding of what it meant to teach and learn in antiquity. These scholars together show that ancient education was a process of socialization that occurred through a variety of discourses and activities including poetry, rhetoric, law, philosophy, art and religion.