

1. Record Nr.	UNINA9910783454403321
Titolo	Repositioning nutrition as central to development : a strategy for large scale action // [produced by a team led by Meera Shekar, with Richard Heaver and Yi-Kyoung Lee]
Pubbl/distr/stampa	Washington, DC : , : World Bank, , [2006] copyright 2006
ISBN	1-280-30600-9 9786610306008 0-8213-6400-6
Descrizione fisica	xix, 246 pages : illustrations, color maps ; ; 23 cm
Collana	Directions in development
Altri autori (Persone)	ShekarMeera HeaverRichard <1952-> LeeYi-Kyoung
Disciplina	363.8/56
Soggetti	Economic assistance - Developing countries Malnutrition - Developing countries Nutrition - Government policy - Developing countries Poverty - Developing countries Developing countries Economic conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Acknowledgments; Acronyms and Abbreviations; Glossary; Overview; Maps; 1 Why Invest in Nutrition?; Figures; Tables; Boxes; 2 How Serious Is Malnutrition and Why Does It Happen?; 3 Routes to Better Nutrition; 4 Getting to Scale; 5 Accelerating Progress in Nutrition: Next Steps; Annex 1 : Country Experience with Short Routes to Improving Nutrition; Annex 2: Long Routes to Improving Nutrition; Annex 3: Key Priorities for Action Research in Nutrition: A Proposal; Technical Annexes; References; Index
Sommario/riassunto	Persistent malnutrition is contributing not only to widespread failure to meet the first MDG-to halve poverty and hunger-but to meet other goals in maternal and child health, HIV/AIDS, education, and gender equity. The choice is now between continuing to fail, or to finally make

nutrition central to development. Underweight prevalence among children is the key indicator for measuring progress on non-income poverty and malnutrition remains the world's most serious health problem and the single biggest contributor to child mortality. Nearly a third of children in the developing world are either
