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Nota di bibliografia	Includes bibliographical references (p. [282]-297) and index.
Nota di contenuto	The scope of the problem -- Gifted education in Australia -- Methodology and procedures of the study -- Early development and physical health -- Family characteristics and family history -- Academic achievement levels -- Reading development and recreational interests -- School history -- Psychosocial development -- Where are they now? 1993-2003 -- The exceptionally gifted : recognition and response.
Sommario/riassunto	The first edition of this book, published in 1993, introduced 15 remarkable children, some of the most gifted young people ever studied, and traced their path through school, exploring their academic achievements (and in some cases enforced underachievement), their emotional development, their social relationships and their family relationships and upbringing. This new edition reviews these early years but also follows the young people over a subsequent 10 years into adulthood. No previous study has traced so closely and so sensitively the intellectual, social and emotional development of highly gifted young people. This twenty-year study reveals the ongoing negative, academic and social, effects of prolonged under-achievement and social isolation

imposed on gifted children by inappropriate curriculum and class placement and shows clearly the long lasting benefits of thoughtfully planned individual educational programs. The young adults of this study speak out and show how what happened in school has influenced and still influences many aspects of their lives. Miraca Gross provides a clear, practical blueprint for teachers and parents who recognize the special learning needs of gifted children and seek to respond effectively.--BOOK JACKET.
