

1. Record Nr.	UNINA9910783371803321
Autore	Nasaw David
Titolo	Schooled to order : a social history of public schooling in the United States / / David Nasaw
Pubbl/distr/stampa	New York : , : Oxford University Press, , 1979
ISBN	0-19-755995-6 1-4237-2911-0 1-280-43912-2 0-19-802023-6 1-60129-572-3
Descrizione fisica	1 online resource (316 pages)
Collana	Oxford scholarship online
Disciplina	371/01/0973
Soggetti	Public schools - United States - History Educational sociology - United States - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 1979.
Nota di bibliografia	Includes bibliography: p. 275-293 and index.
Nota di contenuto	Introduction; I: The Common Schools 1835-1855; 1 The New World and the Old; 2 The Ultimate Reform: The Common Schools; 3 The Campaign for the Common Schools: The Enthusiasts, the Indifferent, and the Opposition; 4 The Irish and the Common Schools; 5 The Legacy of Reformthe Ideology and the Institution; II: The High Schools 1895-1915; 6 The "Youth" Problem; 7 The War Against the Wards; 8 Reforming the High Schools; 9 New Studies for New Students; 10 Reaction, Resistance, and the Final Compromise; III: Higher Education 1945-1970; 11 Between the World Wars: To School or to Work?
Sommario/riassunto	Argues that as public schools became integral to the maintenance of American lifestyles, they increasingly reflected the primary tensions between democratic rhetoric and the reality of a class-divided system.