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| Nota di contenuto | Contents; Introduction; ONE: Rethinking Social Movement Theory: Race, Class, Gender, and Culture; TWO: Exclusion, Empowerment, and Partnership: Race Gender Relations; THREE: Women and the Escalation of the Civil Rights Movement; FOUR: Sustaining the Momentum of the Movement; FIVE: Sowing the Seeds of Mass Mobilization; SIX: Bridging Students to the Movement; SEVEN: Race, Class, and Culture Matter; EIGHT: Bringing the Movement Home to Small Cities and Rural Communities; NINE: Cooperation and Conflict in the Civil Rights Movement; TEN: The Movement Unravels from the Bottom ELEVEN: Theoretical ConclusionsEPILOGUE: Lessons from Our Past; Appendix A: The Study; Appendix B: Interviews; Appendix C: Archives and Primary Sources; Notes; Bibliography; Index |

Sommario/riassunto

A compelling and readable narrative history, *How Long?, How Long?* presents both a rethinking of social movement theory and a controversial thesis: that chroniclers have egregiously neglected the most important leaders of the civil-rights movement, African-American women, in favor of higher-profile African-American men and white women.
