

1. Record Nr.	UNINA9910791880603321
Titolo	Teaching economics in troubled times : theory and practice for secondary social studies / / edited by Mark C. Schug and William C. Wood
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-88067-4 1-136-88068-2 1-283-04327-0 9786613043276 0-203-83887-4
Descrizione fisica	1 online resource (367 p.)
Altri autori (Persone)	SchugMark C WoodWilliam C. <1952->
Disciplina	330.071/2
Soggetti	Economics - Study and teaching Social sciences - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; INTRODUCTION; Overview of the Chapters; Part I: The Changing Economic Scene; Part II: Making Economics Cool in School; Part III: Research Findings in Economic Education; PART I THE CHANGING ECONOMIC SCENE; 1 WHAT EVERY HIGH SCHOOL STUDENT AND TEACHER NEEDS TO KNOW ABOUT ECONOMICS; 1 Incentives Matter; 2 There Is No Such Thing as a Free Lunch; 3 Decisions Are Made at the Margin; 4 Trade Promotes Economic Progress; 5 Transaction Costs Are an Obstacle to Trade; 6 Profits Direct Businesses Toward Activities That Increase Wealth; 7 People Earn Income by Helping Others 8 Economic Progress Comes Primarily Through Trade, Investment, Better Ways of Doing Things, and Sound Economic Institutions9 The "Invisible Hand" of Market Prices Directs Buyers and Sellers Toward Activities That Promote the General Welfare; 10 Too Often Long-Term Consequences, or the Secondary Effects, of an Action Are Ignored; Conclusion; Acknowledgements; References; 2 JOHN MAYNARD KEYNES; Introduction; Monetary Policy Defined; Open Market

Operations; Reserve Requirements; Discount Policy; The Fed and the Financial Crisis; The Fed and the Great Depression; Fiscal Policy Defined The Fiscal Policy Revival of 2008Fiscal Policy Challenges; The Supply Side; Conclusion; References; 3 FREE TRADE; The Economic Case for Free Trade; Two Implications of Scarcity; Opportunity Cost and Comparative Advantage; Some Unanswered Questions; Conclusion; References; 4 PUBLIC CHOICE AND BEHAVIORAL ECONOMICS; Public Choice; Behavioral Economics; Conclusion; References; 5 MORALITY OF MARKETS; Morality of Markets for the Classroom: Opportunity Cost and Marginal Analysis; Myths about Economics Values; The Absence of Markets and Immoral Behavior; Morality of Markets for the Conscience Private Property and ValuesImplications for Teaching Economics; Conclusion; References; PART II MAKING ECONOMICS COOL IN SCHOOL; 6 A CHALLENGING ASSIGNMENT IN TROUBLED TIMES; Twelve Suggestions for First-Year High School Economics Teachers; Conclusion; Acknowledgments; Note; References; Teaching the Content; Methodology for Teaching High School Economics; Materials for Teaching High School Economics; Professional Development, Formal and Informal; 7 A JEWEL FOR YOUR SCHOOL'S CURRICULUM IN UNCERTAIN ECONOMIC TIMES; What Exactly Is Advanced Placement Economics? Should Your School Offer AP Economics?1. AP Economics Prepares Students for College; 2. AP Students Learn the Subject at a Higher Level than Students in Regular Classes; 3. Students in Regular Economics Courses Might Benefit from the AP Economics Program; 4. AP Economics Provides Feedback on School Success; 5. AP Credit Saves Students Money and Makes College More Affordable; Getting Going: Preparing to Teach an Effective AP Economics Course; 1. Decide Whether to Teach Macroeconomics, Microeconomics, or Both; 2. Spend Time on The College Board's AP Central Website 3. Write Your Syllabus and Submit It to The College Board for an Audit

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### Sommario/riassunto

In the Great Recession of 2007-2010, Americans watched their retirement savings erode and the value of their homes decline while the unemployment rate increased and GDP sank. New demands emerged for unprecedented government intervention into the economy. While these changes have a dramatic impact on society at large, they also have serious implications for the content and teaching of economics. Teaching Economics in a Time of Unprecedented Change is a one-stop collection that helps pre- and in-service social studies teachers to foster an understanding of classic conte

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2. Record Nr.	UNINA9910791040203321
Autore	Van Dooren Thom <1980->
Titolo	Flight ways : life and loss at the edge of extinction / / Thom van Dooren ; cover photo, Wayne Kryduba ; cover design, Mary Ann Smith
Pubbl/distr/stampa	New York : , : Columbia University Press, , 2014 ©2014
ISBN	0-231-53744-1
Descrizione fisica	1 online resource (x, 193 pages) : illustrations (black and white)
Collana	Critical perspectives on animals
Disciplina	598.138
Soggetti	Birds - Extinction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Introduction: Telling Lively Stories at the Edge of Extinction -- One. Fledging Albatrosses: Flight Ways and Wasted Generations -- Two. Circling Vultures: Life and Death at the Dull Edge of Extinction -- Three. Urban Penguins: Stories for Lost Places -- Four. Breeding Cranes: The Violent-Care of Captive Life -- Five. Mourning Crows: Grief in a Shared World -- Epilogue: A Call for Stories -- Notes -- References -- Index
Sommario/riassunto	A leading figure in the emerging field of extinction studies, Thom van Dooren puts philosophy into conversation with the natural sciences and his ethnographic encounters to vivify the cultural and ethical significance of modern-day extinctions. Unlike other meditations on the subject, Flight Ways incorporates the particularities of real animals and their worlds, drawing philosophers, natural scientists, and general readers into the experience of living among and losing biodiversity. Each chapter of Flight Ways focuses on a different species or group of birds: North Pacific albatrosses, Indian vultures, an endangered colony of penguins in Australia, Hawaiian crows, and the iconic whooping cranes of North America. Written in eloquent and moving prose, the book takes stock of what is lost when a life form disappears from the world-the wide-ranging ramifications that ripple out to implicate a number of human and more-than-human others. Van Dooren intimately explores what life is like for those who must live on the edge of extinction, balanced between life and oblivion, taking care of their

young and grieving their dead. He bolsters his studies with real-life accounts from scientists and local communities at the forefront of these developments. No longer abstract entities with Latin names, these species become fully realized characters enmeshed in complex and precarious ways of life, sparking our sense of curiosity, concern, and accountability toward others in a rapidly changing world.

3. Record Nr.	UNINA9910783360903321
Titolo	Stretching the imagination [[electronic resource] ] : representation and transformation in mental imagery // Cesaro Cornoldi ... [et al.]
Pubbl/distr/stampa	New York, : Oxford University Press, c1996
ISBN	0-19-773691-2 0-19-802600-5 1-280-45161-0 0-19-535673-X 1-4237-3573-0
Descrizione fisica	1 online resource (206 p.)
Collana	Counterpoints
Altri autori (Persone)	CornoldiCesare
Disciplina	153.3/2
Soggetti	Mental representation Perception Imagery (Psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; 1. Counterpoints in Perception and Mental Imagery: Introduction; 2. When Imagery Fails: Effects of Verbal Receding on Accessibility of Visual Memories; 3. The Many Faces of Mental Images; 4. The Nonambiguity of Mental Images; 5. Ducks, Rabbits, and Hedgehogs: Resolution, Impasse, or Fostered Debate?; Index; A; B; C; D; E; F; G; H; I; L; M; N; O; P; R; S; T; U; V; W
Sommario/riassunto	This is the first volume in the Counterpoints Series, which explores the issues being debated in psychology, child development, linguistics, and neuroscience. Each volume consists of the presentation of three or four

extensive chapters by researchers representing key points of view on the issue. This text examines one of the liveliest areas of debate in psychology today, the relationship between perception and mental imagery. A variety of recent studies have pointed to the existence of a strong relationship between memory and mental representation, while others have shown that images are open

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