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| 1. Record Nr. | UNINA9910791880603321 |
| Titolo | Teaching economics in troubled times : theory and practice for secondary social studies / / edited by Mark C. Schug and William C. Wood |
| Pubbl/distr/stampa | New York : , : Routledge, , 2011 |
| ISBN | 1-136-88067-4 1-136-88068-2 1-283-04327-0 9786613043276 0-203-83887-4 |
| Descrizione fisica | 1 online resource (367 p.) |
| Altri autori (Persone) | SchugMark C WoodWilliam C. <1952-> |
| Disciplina | 330.071/2 |
| Soggetti | Economics - Study and teaching Social sciences - Study and teaching |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; INTRODUCTION; Overview of the Chapters; Part I: The Changing Economic Scene; Part II: Making Economics Cool in School; Part III: Research Findings in Economic Education; PART I THE CHANGING ECONOMIC SCENE; 1 WHAT EVERY HIGH SCHOOL STUDENT AND TEACHER NEEDS TO KNOW ABOUT ECONOMICS; 1 Incentives Matter; 2 There Is No Such Thing as a Free Lunch; 3 Decisions Are Made at the Margin; 4 Trade Promotes Economic Progress; 5 Transaction Costs Are an Obstacle to Trade; 6 Profits Direct Businesses Toward Activities That Increase Wealth; 7 People Earn Income by Helping Others 8 Economic Progress Comes Primarily Through Trade, Investment, Better Ways of Doing Things, and Sound Economic Institutions9 The "Invisible Hand" of Market Prices Directs Buyers and Sellers Toward Activities That Promote the General Welfare; 10 Too Often Long-Term Consequences, or the Secondary Effects, of an Action Are Ignored; Conclusion; Acknowledgements; References; 2 JOHN MAYNARD KEYNES; Introduction; Monetary Policy Defined; Open Market |

Operations; Reserve Requirements; Discount Policy; The Fed and the Financial Crisis; The Fed and the Great Depression; Fiscal Policy Defined The Fiscal Policy Revival of 2008Fiscal Policy Challenges; The Supply Side; Conclusion; References; 3 FREE TRADE; The Economic Case for Free Trade; Two Implications of Scarcity; Opportunity Cost and Comparative Advantage; Some Unanswered Questions; Conclusion; References; 4 PUBLIC CHOICE AND BEHAVIORAL ECONOMICS; Public Choice; Behavioral Economics; Conclusion; References; 5 MORALITY OF MARKETS; Morality of Markets for the Classroom: Opportunity Cost and Marginal Analysis; Myths about Economics Values; The Absence of Markets and Immoral Behavior; Morality of Markets for the Conscience Private Property and ValuesImplications for Teaching Economics; Conclusion; References; PART II MAKING ECONOMICS COOL IN SCHOOL; 6 A CHALLENGING ASSIGNMENT IN TROUBLED TIMES; Twelve Suggestions for First-Year High School Economics Teachers; Conclusion; Acknowledgments; Note; References; Teaching the Content; Methodology for Teaching High School Economics; Materials for Teaching High School Economics; Professional Development, Formal and Informal; 7 A JEWEL FOR YOUR SCHOOL'S CURRICULUM IN UNCERTAIN ECONOMIC TIMES; What Exactly Is Advanced Placement Economics?
Should Your School Offer AP Economics?1. AP Economics Prepares Students for College; 2. AP Students Learn the Subject at a Higher Level than Students in Regular Classes; 3. Students in Regular Economics Courses Might Benefit from the AP Economics Program; 4. AP Economics Provides Feedback on School Success; 5. AP Credit Saves Students Money and Makes College More Affordable; Getting Going: Preparing to Teach an Effective AP Economics Course; 1. Decide Whether to Teach Macroeconomics, Microeconomics, or Both; 2. Spend Time on The College Board's AP Central Website
3. Write Your Syllabus and Submit It to The College Board for an Audit

Sommario/riassunto

In the Great Recession of 2007-2010, Americans watched their retirement savings erode and the value of their homes decline while the unemployment rate increased and GDP sank. New demands emerged for unprecedented government intervention into the economy. While these changes have a dramatic impact on society at large, they also have serious implications for the content and teaching of economics. Teaching Economics in a Time of Unprecedented Change is a one-stop collection that helps pre- and in-service social studies teachers to foster an understanding of classic conte

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| 2. Record Nr. | UNINA9910791040203321 |
| Autore | Van Dooren Thom <1980-> |
| Titolo | Flight ways : life and loss at the edge of extinction / / Thom van Dooren ; cover photo, Wayne Kryduba ; cover design, Mary Ann Smith |
| Pubbl/distr/stampa | New York : , : Columbia University Press, , 2014 ©2014 |
| ISBN | 0-231-53744-1 |
| Descrizione fisica | 1 online resource (x, 193 pages) : illustrations (black and white) |
| Collana | Critical perspectives on animals |
| Disciplina | 598.138 |
| Soggetti | Birds - Extinction |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Frontmatter -- Contents -- Acknowledgments -- Introduction: Telling Lively Stories at the Edge of Extinction -- One. Fledging Albatrosses: Flight Ways and Wasted Generations -- Two. Circling Vultures: Life and Death at the Dull Edge of Extinction -- Three. Urban Penguins: Stories for Lost Places -- Four. Breeding Cranes: The Violent-Care of Captive Life -- Five. Mourning Crows: Grief in a Shared World -- Epilogue: A Call for Stories -- Notes -- References -- Index |
| Sommario/riassunto | A leading figure in the emerging field of extinction studies, Thom van Dooren puts philosophy into conversation with the natural sciences and his ethnographic encounters to vivify the cultural and ethical significance of modern-day extinctions. Unlike other meditations on the subject, Flight Ways incorporates the particularities of real animals and their worlds, drawing philosophers, natural scientists, and general readers into the experience of living among and losing biodiversity. Each chapter of Flight Ways focuses on a different species or group of birds: North Pacific albatrosses, Indian vultures, an endangered colony of penguins in Australia, Hawaiian crows, and the iconic whooping cranes of North America. Written in eloquent and moving prose, the book takes stock of what is lost when a life form disappears from the world—the wide-ranging ramifications that ripple out to implicate a number of human and more-than-human others. Van Dooren intimately explores what life is like for those who must live on the edge of extinction, balanced between life and oblivion, taking care of their |

young and grieving their dead. He bolsters his studies with real-life accounts from scientists and local communities at the forefront of these developments. No longer abstract entities with Latin names, these species become fully realized characters enmeshed in complex and precarious ways of life, sparking our sense of curiosity, concern, and accountability toward others in a rapidly changing world.

3. Record Nr.

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Titolo

Stretching the imagination [[electronic resource]] : representation and transformation in mental imagery // Cesaro Cornoldi ... [et al.]

Pubbl/distr/stampa

New York, : Oxford University Press, c1996

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0-19-535673-X
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Collana

Counterpoints

Altri autori (Persone)

CornoldiCesare

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153.3/2

Soggetti

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Imagery (Psychology)

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Nota di contenuto

Contents; 1. Counterpoints in Perception and Mental Imagery: Introduction; 2. When Imagery Fails: Effects of Verbal Receding on Accessibility of Visual Memories; 3. The Many Faces of Mental Images; 4. The Nonambiguity of Mental Images; 5. Ducks, Rabbits, and Hedgehogs: Resolution, Impasse, or Fostered Debate?; Index; A; B; C; D; E; F; G; H; I; L; M; N; O; P; R; S; T; U; V; W

Sommario/riassunto

This is the first volume in the Counterpoints Series, which explores the issues being debated in psychology, child development, linguistics, and neuroscience. Each volume consists of the presentation of three or four

extensive chapters by researchers representing key points of view on the issue. This text examines one of the liveliest areas of debate in psychology today, the relationship between perception and mental imagery. A variety of recent studies have pointed to the existence of a strong relationship between memory and mental representation, while others have shown that images are open
