

1. Record Nr.	UNINA9910783353803321
Autore	National Research Council Staff
Titolo	How Students Learn [[electronic resource]] : History, Mathematics, and Science in the Classroom // Committee on How People Learn, A Targeted Report for Teachers ; M. Suzanne Donovan and John D. Bransford, editors
Pubbl/distr/stampa	Washington, DC, USA, : National Academies Press, 20041201 National Academies Press
ISBN	0-309-13303-3 1-282-08387-2 9780309547962 9786612083877 0-309-54796-2
Descrizione fisica	1 online resource (632 p.)
Disciplina	370.1/523
Soggetti	Learning Classroom management Curriculum planning EDUCATION Educational Psychology Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.