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	 Children's Play Narratives: Representations or Emotion Regulation?; 12. Narratives in Risk and Clinical Populations 13. Mental Representations and Defenses in Severely Maltreated Children: A Story Stem Battery and Rating System for Clinical Assessment and Research Applications14. The Mother-Child Co- construction of an Event Lived by the Preschool Child: The Role of the Mother's Knowledge of ""What Happened""; 15. Patterns of Maternal Affect Regulation During the Co-construction of Preschoolers' Autobiographical Narratives; 16. Relationships and Interactions of Mothers and Metaplot with 3-Year-Old Kibbutz Children in Two Functional Contexts 17. Dialogues of 7-Year-Olds With Their Mothers About Emotional Events: Development of a Typology18. Affective Meaning Making Among Young Peers in Narrative Co-constructions; Appendix: MacArthur Story Stem Battery; Index
Sommario/riassunto	Reports the work of a 20-year collaboration between 36 psychologists who have created and investigated a tool to elicit and analyze children's narratives. This tool is the ""MacArthur Story Stem Battery"", a systematic collection of story beginnings that are referred to as 'stems.'