

1. Record Nr.	UNINA9910783325903321
Autore	Sinclair Ian <1938->
Titolo	Foster placements [[electronic resource]] : why they succeed and why they fail // Ian Sinclair, Kate Wilson and Ian Gibbs
Pubbl/distr/stampa	London ; ; Philadelphia, PA, : Jessica Kingsley Publishers, 2005
ISBN	1-280-26174-9 9786610261741 1-4237-1053-3 1-84642-067-9
Descrizione fisica	1 online resource (274 p.)
Altri autori (Persone)	GibbsIan WilsonKate <1943->
Disciplina	362.73/3/0941
Soggetti	Foster children - Great Britain Foster home care - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Foster Placements: Why They Succeed and Why They Fail; Contents; ACKNOWLEDGEMENTS; 1. Background and Introduction; 2. The Sample: Characteristics and Reasons for Placement; 3. Placements and Destinations; 4. A Kind of Loving: The Children's Accounts; 5. Outcomes; 6. Explanations: SocialWorker and Carer Accounts; 7. The Case Studies; 8. Spirals of Interaction; 9. Measuring Success; 10. Foster Children: Characteristics, Personalities and Problems; 11. Birth Families: Characteristics and Patterns of Contact 12. Foster Families: Characteristics, Reactions to Child and Approach of Main Carer 13. SocialWork Support; 14. Other Forms of Support; 15. Change and Containment; 16. Summary and Conclusions; APPENDIX 1: ARE OUR SAMPLES REPRESENTATIVE?; APPENDIX 2: SELECTION OF PLACEMENTS FOR INTERVIEW; REFERENCES; SUBJECT INDEX; AUTHOR INDEX;
Sommario/riassunto	How can we determine success in foster placements? Based on exhaustive research, the authors discuss the primary concerns in foster placement planning, considering the high frequency of placement breakdowns, their impact on the child's behaviour and school

performance, and the challenges this places on foster families. The specific needs of the foster child are given close attention in determining a pathway to success. By monitoring and describing the individual characteristics of the child within the context of the placement, the authors are able to reveal what types of supports are most bene
