

1. Record Nr.	UNINA9910783313303321
Autore	Duranti Alessandro
Titolo	Linguistic anthropology // Alessandro Duranti [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 1997
ISBN	1-107-11209-5 1-283-32946-8 9786613329462 1-139-13390-X 0-511-81019-9 1-139-12997-X 1-139-14557-6 0-511-06545-0 0-511-05912-4 0-511-06758-5
Descrizione fisica	1 online resource (398 pages) : digital, PDF file(s)
Collana	Cambridge textbooks in linguistics
Disciplina	306.44/089
Soggetti	Anthropological linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references (p. 348-386) and indexes.
Nota di contenuto	Cover; Half-title; Series-title; Title; Copyright; Dedication; CONTENTS; PREFACE; ACKNOWLEDGMENTS; 1 The scope of linguistic anthropology; 2 Theories of culture; 3 Linguistic diversity; 4 Ethnographic methods; 5 Transcription: from writing to digitized images; 6 Meaning in linguistic forms; 7 Speaking as social action; 8 Conversational exchanges; 9 Units of participation; 10 Conclusions; Appendix: Practical tips on recording interaction; REFERENCES; NAME INDEX; SUBJECT INDEX
Sommario/riassunto	In this textbook, first published in 1997, Alessandro Duranti introduces linguistic anthropology as an interdisciplinary field which studies language as a cultural resource and speaking as a cultural practice. The theories and methods of linguistic anthropology are introduced through a discussion of linguistic diversity, grammar in use, the role of speaking in social interaction, the organisation and meaning of conversational structures, and the notion of participation as a unit of

analysis. An entire chapter is devoted to the notion of culture, and there are invaluable methodological chapters on ethnography and transcription. Original in its treatment and yet eminently clear and readable, *Linguistic Anthropology* will appeal to both upper-level undergraduate and graduate students.
