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Sommario/riassunto

Sociocultural Contexts of Language and Literacy, Second Edition  
engages prospective and in-service teachers in learning about  
linguistically and culturally diverse students, and in using this  
knowledge to enrich literacy learning in classrooms and communities.  
The text is grounded in current research and theory that integrate  
sociocultural and constructivist concepts and perspectives and provide  
a framework teachers can use to develop strategies for teaching  
reading, writing, and thinking to diverse students. The focus on English  
literacy development does not imply advocacy for

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