Record Nr. UNINA9910783303603321 Motivation, emotion, and cognition: integrative perspectives on **Titolo** intellectual functioning and development / / edited by David Yun Dai. Robert J. Sternberg Mahwah, N.J.:,: Lawrence Erlbaum Associates,, 2004 Pubbl/distr/stampa **ISBN** 1-135-62448-8 1-135-62449-6 1-282-37498-2 9786612374982 1-4106-1051-9 Descrizione fisica 1 online resource (470 p.) Collana The educational psychology series Altri autori (Persone) DaiDavid Yun SternbergRobert J Disciplina 153.9 Soggetti Intellect Motivation (Psychology) **Emotions and cognition** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and indexes. Nota di bibliografia MOTIVATION, EMOTION, AND COGNITION: Integrative Perspectives on Nota di contenuto Intellectual Functioning and Development; Contents; Preface; PART I-INTRODUCTION; PART II-COGNITION IN MOTIVATIONAL AND AFFECTIVE CONTEXTS; PART III-INTELLIGENCE AND PERSONALITY: FROM PSYCHOMETRICS TO PERSONAL DYNAMICS; PART IV-DEVELOPMENT OF INTELLECTUAL COMPETENCIES; PART V-INTELLECTUAL FUNCTIONING AND DEVELOPMENT IN SOCIAL AND CULTURAL CONTEXTS; EPILOGUE: Putting It All Together: Some Concluding Thoughts; Author Index; Subject Index Sommario/riassunto The central argument of this book is that cognition is not the whole story in understanding intellectual functioning and development. To account for inter-individual, intra-individual, and developmental variability in actual intellectual performance, it is necessary to treat cognition, emotion, and motivation as inextricably related. Motivation,

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Sommario/riassunto

"This volume presents a rare occasion where scholars from Europe. North Africa and North America share their research programs and findings revolving around an important theme: integration. Despite different research foci and methodologies, there is a strong consensus that we need to understand a psychological phenomenon in all its complexity, involving its neural, psychological, and social dimensions, involving perception and conception, and decision processes, involving motivation, emotion, and cognition -- all in complex interaction. This volume is intended to reach out to basic and applied psychological researchers, cognitive and affective scientists, learning scientists. biologists, sociologists, neuropsychological researchers, and philosophers, who have an interest in an integrated understanding of the mind at work, particularly pertaining to explanations of real-life phenomena that have social and practical significance. A distinct feature of this volume is that most research involved is heavily built on neuropsychological evidence, while loyal to the experimental tradition with its focus on functional behavior in various situations and conditions that mimic or resemble real life. The viability of this approach to doing cutting-edge research that is relevant and applicable to many real-life phenomena should also make this body of research useful for a wide range of human endeavor, from religion, education, to industrial and organizational psychology"--