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Treatment Setting; 14 The Consultation Process in Corporate Groups; 15 The Legacy of Consultee-Centered Consultation for the Process of Collaborative Research; III The Consultation Process-Dialogues Across Settings and Disciplines to Activate Conceptual Change; 16 Complicating the Thinking of the Consultee; 17 How to Respond to Teachers, Who Ask for Help but not for Consultation 18 What Does He Look Like? From the Inner World of the Consultee to the Inner World of the Client (With a Little Help From a Question)19 Allowing Ambiguity and Listening to the Contradictions; 20 Anger and Gender in Consultation; 21 Use of Metaphors, Parables, and Anecdotes in Consultee-Centered Consultation: School-Based Applications; 22 Promoting Student Learning by Consultee-Centered Consultation With a Vygotskian Framework; 23 To "Create a Conversation That Is a Little Bit Different"; 24 Consultation as Dialogue: The Right Words at the Right Time 25 Developing Through Discourse: Speech Genres as Pathways to Conceptual Change26 Reflectivity in Consultation; IV Evidence of the Impact of Consultee-Centered Consultation; 27 Identifying Change in Consultee-Centered consultation; 28 Evaluation Issues and Strategies in Consultee-Centered Consultation; Index

Sommario/riassunto

This book describes the theory, methods, and contemporary applications of consultee-centered consultation, a non-hierarchical, non-prescriptive helping relationship between a consultant and a person or group (consultee) seeking professional help with a client. The goal is to provide help in re-conceptualizing the consultee's work problem thereby 1) improving their relationship with the client and 2) expanding the professional repertoire of both consultant and consultee. Key features of this outstanding new book include the following:*Conceptual Change Focus--The process of conceptua
