

1. Record Nr.	UNINA9910783301803321
Titolo	Second language teacher education [[electronic resource]] : international perspectives // edited by Diane J. Tedick
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2005
ISBN	1-135-61503-9 1-283-10248-X 9786613102485 1-4106-1113-2
Descrizione fisica	1 online resource (373 p.)
Altri autori (Persone)	TedickDiane J
Disciplina	418/.0071
Soggetti	Language teachers - Training of Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; Contributors; Foreword; Preface; 1 Second Language Teacher Learning and Student Second Language Learning: Shaping the Knowledge Base; 2 Response to Tarone and Allwright; 3 Introspection and Retrospection as Windows on Teacher Knowledge, Values, and Ethical Dispositions; 4 The Professional Development of Working ESL/EFL Teachers: A Pilot Study; 5 Toward Linking Teacher Knowledge and Student Learning; 6 The Power of Tests Over Teachers: The Power of Teachers Over Tests; 7 Contexts and Policy Reform: A Case Study of EFL Teaching in a High School in Japan 8 Toward a Comprehensive Conceptualization of Teaching Assistant Education: Contents, Commitments, Structures 9 A Conscious and Deliberate Intervention: The Influence of Language Teacher Education; 10 Build It and They Will Come: Realising Values in ESOL Teacher Education; 11 The Impact of Action Research on Teacher Collaboration and Professional Growth; 12 Developing Self, Developing Curriculum, and Developing Theory: Researchers in Residence at Patrick Henry Professional Practice School 13 Improving ESL Instruction in a Bilingual Program Through Collaborative, Inquiry-Based Professional Development 14 Key Themes

in TESOL MA Teacher Education; 15 The Dialogic Process of Capturing and Building Teacher Practical Knowledge in Dual Language Programs; 16 Teacher Education Through Immersion and Immersion Teacher Education: An Australian Case; 17 Combining Foreign and Second Language Teacher Education: Rewards and Challenges; 18 Preparing Preservice Teachers for English Language Learners: A Content-Based Approach; Author Index; Subject Index

Sommario/riassunto

The education of second language teachers takes place across diverse contexts, levels, settings, and geographic regions. By bringing together research, theory, and best practices from a variety of contexts (ESL/EFL, foreign language, bilingual and immersion education), this book contributes to building meaningful professional dialogue among second-language teacher educators. Featuring an international roster of authors, the volume is comprised of 18 chapters organized in four thematic sections: the knowledge base of second language teacher education; second language teacher education <i
