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Altri autori (Persone)	DelCarmen-WigginsRebecca CarterAlice (Alice S.)
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Nota di contenuto	Contents; Contributors; 1. Introduction; I. Contextual Factors in Early Assessment; II. Temperament and Regulation in Assessing Disorders in Young Children; III. Diagnostic Issues Relating to Classification and Taxonomy; IV. Measurement Issues; V. Problems in Early Development and State Regulation: Assessing Disorders with an Onset in Infancy or Toddlerhood; VI. Specific Areas of Disturbance: Applying Diagnostic Criteria to Disorders with an Onset in the Preschool Years; VII. Varied Applied Settings for Assessment; Epilogue; Index
Sommario/riassunto	The Handbook of Infant, Toddler, and Preschool Mental Health Assessment brings together, for the first time, leading clinical researchers to provide empirically based recommendations for assessment of social-emotional and behavior problems and disorders in the earliest years. Each author presents state-of-the-art information on scientifically valid, developmentally based clinical assessments and makes recommendations based on the integration of developmental

theory, empirical findings, and clinical experience. Though the field of mental health assessment in infants and young children lags behi

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