

1. Record Nr.	UNINA9910783260503321
Titolo	Who's in charge here? [[electronic resource]] : the tangled web of school governance and policy / / Noel Epstein, editor
Pubbl/distr/stampa	Denver, : Education Commission of the States Washington, D.C., : Brookings Institution Press, c2004
ISBN	1-280-81304-0 9786610813049 0-8157-9665-X
Descrizione fisica	1 online resource (319 p.)
Altri autori (Persone)	EpsteinNoel
Disciplina	379.1/531
Soggetti	School boards - United States Education and state - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : who should be in charge of our schools? / Noel Epstein -- Turning points : a history of American school governance / Michael W. Kirst -- The Tenth Amendment and other paper tigers : the legal boundaries of education governance / James E. Ryan -- Recovering from an accident : repairing governance with comparative advantage / Paul T. Hill -- A solution that lost its problem : centralized policymaking and classroom gains / Larry Cuban -- Less than meets the eye : standards, testing, and fear of federal control / Susan H. Fuhrman -- A teacher supply policy for education : how to meet the "highly qualified teacher" challenge / Linda Darling-Hammond and Gary Sykes -- Multiple choice questions : the road ahead / Henry M. Levin -- The American kibbutz? : managing the school's family role / Noel Epstein.
Sommario/riassunto	This title makes sense of the United States system of school governance and considers where it might be heading. It discusses issues such as recruiting good teachers, school choice, the school's growing 'family' role and who is, and who should be, responsible for schools and the consequences for the students.

2. Record Nr.	UNINA9910220559703321
Autore	Tilley Christopher Y.
Titolo	Landscape in the Longue Durée : A History and Theory of Pebbles in a Pebbled Heathland Landscape
Pubbl/distr/stampa	UCL Press, 2017 London : , : UCL Press, , 2017 ©2017
Descrizione fisica	xxvi, 474 pages : illustrations ; ; 24 cm
Soggetti	Stone age Pebbles Landscape archaeology Iron age Heathlands Bronze age Heathlands - England - East Devon Iron age - England - East Devon Bronze age - England - East Devon Stone age - England - East Devon Electronic books. England East Devon
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Pebbles are usually found only on the beach, in the liminal space between land and sea. But what happens when pebbles extend inland and create a ridge brushing against the sky? Landscape in the Longue Durée is a 4,000 year history of pebbles. It is based on the results of a four-year archaeological research project of the east Devon Pebblebed heathlands, a fascinating and geologically unique landscape in the UK whose bedrock is composed entirely of water-rounded pebbles.

Christopher Tilley uses this landscape to argue that pebbles are like no other kind of stone – they occupy an especial place both in the prehistoric past and in our contemporary culture. It is for this reason that we must re-think continuity and change in a radically new way by considering embodied relations between people and things over the long term.

Dividing the book into two parts, Tilley first explores the prehistoric landscape from the Mesolithic to the end of the Iron Age, and follows with an analysis of the same landscape from the eighteenth into the twenty-first century. The major findings of the four-year study are revealed through this chronological journey: from archaeological discoveries, such as the excavation of three early Bronze Age cairns, to the documentation of all 829 surviving pebble structures, and beyond, to the impact of the landscape on local economies and its importance today as a military training camp. The results of the study will inform many disciplines including archaeology, cultural and art history, anthropology, conservation, and landscape studies.

---