

1. Record Nr.	UNINA9910783253203321
Autore	Brooks Jacqueline Grennon
Titolo	In search of understanding [[electronic resource]] : the case for constructivist classrooms // with a new introduction by the authors Jacqueline Grennon Brooks, Martin G. Brooks
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c1999
Descrizione fisica	xi, 136 p. : ill
Altri autori (Persone)	BrooksMartin G
Disciplina	370.15/2
Soggetti	Constructivism (Education) Cognition in children - United States Active learning - United States Thought and thinking - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.