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Nota di contenuto	Cover; Contents; Acknowledgements; Preface to the Third Edition; Introduction; Chapter 1 - The Specialist early years teacher: some key characteristics; Chapter 2 - Leading the Foundation Stage team; Chapter 3 - Co-ordinating early years practice; Chapter 4 - Helping children feel 'at home'; Chapter 5 - Helping children to 'branch out'; Chapter 6 - Keeping records: planning and assessment; Chapter 7 - Learning with children; Chapter 8 - Managing complexity: looking outwards, looking inwards; Chapter 9 - Supporting other practitioners Chapter 10 - Developing the Foundation Stage: some Issues and prioritiesReferences; Author Index; Subject Index
Sommario/riassunto	This new edition now includes an extended section on leadership on managing the foundation stage and involving the team in monitoring and evaluating foundation stage practice. Curriculum planning and assessment now reflect the new statutory guidance on the Foundation Stage Curriculum and Profile.