Record Nr. UNINA9910777886003321 Titolo The new institutionalism in education [[electronic resource] /] / edited by Heinz-Dieter Meyer, Brian Rowan Pubbl/distr/stampa Albany,: State University of New York Press, c2006 **ISBN** 0-7914-8108-5 1-4294-2772-8 Descrizione fisica ix, 234 p.: ill Altri autori (Persone) MeyerHeinz-Dieter RowanBrian 306.43 Disciplina Soggetti Educational sociology Institutions (Philosophy) School management and organization - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph

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Nota di bibliografia

Record Nr. UNINA9910783235703321 Learning to read critically in teaching and learning [[electronic resource] **Titolo** /] / edited by Louise Poulson and Mike Wallace Pubbl/distr/stampa London, : SAGE, 2004 **ISBN** 1-4462-3166-6 0-85702-446-9 1-280-36907-8 9786610369072 1-4129-3321-8 Descrizione fisica 1 online resource (xii, 238 p.) Collana Learning to Read Critically series Altri autori (Persone) PoulsonLouise WallaceMike <1950-> Disciplina 370.72 Soggetti Education - Research Education - Research - Evaluation Teaching - Research Teaching - Research - Evaluation Learning - Research Learning - Research - Evaluation Educational literature - Evaluation Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Cover; Contents; Notes on Contributors; Preface; Chapter 1 - Critical reading for self-critical writing; Chapter 2 - Designing and writing about research: developing a critical frame of mind; Chapter 3 -Changing instructional and assessment practices through professional development; Chapter 4 - Learning from homework: a case study; Chapter 5 - An inquiry into the moral dimensions of teaching: Chapter 6 - Investigating formative classroom assessment; Chapter 7 -Participation and control in learning: a pedagogic democratic right? Chapter 8 - Primary school teachers' theoretical beliefs about literacy: an exploratory studyChapter 9 - Promoting inclusive education: a review of literature on teachers' attitudes towards integration and

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Autore Cammett Melani Claire <1969->

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