Record Nr. UNINA9910783235403321 Learning to read critically in educational leadership and management **Titolo** [[electronic resource] /] / edited by Mike Wallace and Louise Poulson Pubbl/distr/stampa London, : SAGE, c2003 **ISBN** 1-4462-1657-8 1-280-36906-X 9786610369065 1-4129-3378-1 Descrizione fisica 1 online resource (viii, 247 p.) : ill Collana Learning to Read Critically series Altri autori (Persone) WallaceMike <1950-> **PoulsonLouise** Disciplina 371.20072 Educational leadership - Research Soggetti Educational leadership - Research - Evaluation School management and organization - Research School management and organization - Research - Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Cover; Contents; Notes on Contributors; Preface; Chapter 1 - Critical reading for self-critical writing; Chapter 2 - Designing and writing about research: developing a critical frame of mind; Chapter 3 - Local school management: does it make a difference?; Chapter 4 -Investigating effective resource management in secondary schools: the evidence of inspection reports; Chapter 5 - Understanding and contributing to school improvement in thailand: a research and development project; Chapter 6 - Heads of secondary school subject departments and the improvement of teaching and learning Chapter 7 - Evaluating technology and instructional innovation: when clear findings are not evidentChapter 8 - International development education: managing change in Caribbean countries; Chapter 9 -Transformational leadership effects on student engagement with school; Chapter 10 - Understanding the contribution of leadership to school improvement; Appendix I: Useful Sources of guidance; Appendix II: Blank form for the critical analysis of a text; Author Index; General

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Sommario/riassunto	This work is a unique resource which combines a teaching text with exemplary reports of small-scale research and a literature review
	conducted by international scholars.