

1. Record Nr.	UNINA9910783192903321
Autore	Smyth John <1944, >
Titolo	Re-making teaching : ideology, policy, and practice // John Smyth and Geoffrey Shacklock
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1998
ISBN	1-134-66286-6 1-282-77765-3 9786612777653 1-134-66287-4 0-203-07160-3
Descrizione fisica	1 online resource (viii, 223p.)
Altri autori (Persone)	ShacklockGeoffrey
Disciplina	371.1
Soggetti	Teachers Teaching Teacher participation in administration School supervision - Economic aspects Teachers - Australia Teaching - Australia Teacher participation in administration - Australia School supervision - Economic aspects - Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [203]-217) and index.
Nota di contenuto	chapter 1 Preliminaries -- chapter 2 Scoping the wider landscape -- chapter 3 Teaching under (re-)construction -- chapter 4 Teachers doing their economic work -- chapter 5 Managing the preferred teacher -- chapter 6 Interrupting the dominant view -- chapter 7 Letting the preferred teacher speak -- chapter 8 Conclusion.
Sommario/riassunto	This text surveys the contemporary context of what is happening to the work of teaching, and shows how teachers are 'speaking' the changes that are occurring to their work in protracted economically rationalist times.