

1.	Record Nr.	UNINA990005468440403321
	Autore	Lello, Giovan Luigi
	Titolo	Historia della chiesa di Monreale / G. L. Lello ; premessa una nota di Giuseppe Schiró
	Pubbl/distr/stampa	Bologna : Forni Editore, 1967
	Edizione	[Ristampa anastatica dell'edizione del 1596]
	Descrizione fisica	334 p., 1 tav. ; 22 cm
	Locazione	FLFBC
	Collocazione	ST.MED.MOD. 3113
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910783177503321
	Autore	Sedgwick Fred.
	Titolo	Writing to learn : poetry and literacy across the primary curriculum / / Fred Sedgwick
	Pubbl/distr/stampa	London ; ; New York : , : Routledge/Falmer, , 2000
	ISBN	1-134-59244-2 1-134-59245-0 0-203-18982-5 0-203-18629-X 1-280-40227-X
	Descrizione fisica	1 online resource (233 p.)
	Classificazione	17.41
	Disciplina	372.623
	Soggetti	Poetry - Study and teaching (Elementary) Poetry - Authorship - Study and teaching (Elementary) Language experience approach in education Creative writing (Elementary education) - Great Britain Literacy
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Book Cover; Title; Contents; List of illustrations; Acknowledgements; The principles; Introduction; Poetry and science; Observing the human body; Fruit, vegetables and other natural things; Bicycles and other machines; Cats and other animals; Poetry and Personal, Social and Moral Education; Me and the rest of the world; Lists; Putting art in prison to set it free; Pattern; Using visual images; Art and multicultural education; Poetry for its own sake; 'So help me God': Poetry and religious education; Appendices; Bringing living poets into the classroom; A word about learning by heart</p> <p>A selective glossary of terms useful in teaching writingA list of poems used in this book to help children to write; References; Index</p>
Sommario/riassunto	<p>Writing to Learn looks at how poetry can be used as an enjoyable way to teach literacy across the curriculum. It includes remarkable poems and stories by children as well as clear descriptions of how to teach creatively within the framework of the National Literacy Strategy. The book goes through the primary curriculum, subject by subject: *Poetry and Science and Maths *Poetry and Personal, Social and Moral Education *Poetry and Art and Music *Poetry and Religious Education *Poetry for its Own Sake. The author includes: *advice on different ways children ca</p>