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Titolo	Writing to learn : poetry and literacy across the primary curriculum // Fred Sedgwick
Pubbl/distr/stampa	London ; ; New York : , : Routledge/Falmer, , 2000
ISBN	1-134-59244-2 1-134-59245-0 0-203-18982-5 0-203-18629-X 1-280-40227-X
Descrizione fisica	1 online resource (233 p.)
Classificazione	17.41
Disciplina	372.623
Soggetti	Poetry - Study and teaching (Elementary) Poetry - Authorship - Study and teaching (Elementary) Language experience approach in education Creative writing (Elementary education) - Great Britain Literacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Acknowledgements; The principles; Introduction; Poetry and science; Observing the human body; Fruit, vegetables and other natural things; Bicycles and other machines; Cats and other animals; Poetry and Personal, Social and Moral Education; Me and the rest of the world; Lists; Putting art in prison to set it free; Pattern; Using visual images; Art and multicultural education; Poetry for its own sake; 'So help me God': Poetry and religious education; Appendices; Bringing living poets into the classroom; A word about learning by heart A selective glossary of terms useful in teaching writing A list of poems used in this book to help children to write; References; Index
Sommario/riassunto	Writing to Learn looks at how poetry can be used as an enjoyable way to teach literacy across the curriculum. It includes remarkable poems and stories by children as well as clear descriptions of how to teach

creatively within the framework of the National Literacy Strategy. The book goes through the primary curriculum, subject by subject: \*Poetry and Science and Maths \*Poetry and Personal, Social and Moral Education \*Poetry and Art and Music \*Poetry and Religious Education \*Poetry for its Own Sake. The author includes: \*advice on different ways children ca

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