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| Nota di contenuto | chapter 1 How can we best help children to become effective thinkers and learners? The case for and against thinking skills programmes -- The case for and against thinking skills programmes / Robert Burden -- chapter 2 THINKING SKILLS AND CHILDREN LEARNING HISTORY / Jon Nichol -- chapter 3 ART AND ART EDUCATION AS A COGNITIVE PROCESS AND THE NATIONAL CURRICULUM / Leslie Cunliffe -- chapter 4 THINKING ABOUT AND THROUGH MUSIC / Christopher Naughton -- chapter 5 TEACHING THINKING THROUGH A FOREIGN LANGUAGE / Marion Williams -- chapter 6 INVITATIONS TO THINK IN PRIMARY SCIENCE LESSONS / Clive Carr -- chapter 7 RECENT DEVELOPMENTS IN MATHEMATICAL THINKING / Paul Ernest -- chapter 8 THINKING AND THE LANGUAGE ARTS / Richard Fox -- chapter 9 READING RECOVERY -- A problem-solving approach to reading / John Birtwistle -- chapter 10 EDUCATING BEN -- Thought, language and action for children with poor language abilities / Phil Bayliss -- chapter 11 PULLING IT TOGETHER -- The challenge for the educator / Marion Williams. |

