1. Record Nr. UNINA9910783163403321 Autore **Duke Daniel Linden** Titolo Teaching--the imperiled profession / / Daniel Linden Duke Pubbl/distr/stampa Albany:,: State University of New York Press,, 1984 ©1984 **ISBN** 1-4384-0162-0 Descrizione fisica 1 online resource (v. 174 pages) Soggetti Teacher morale - United States Teachers - Job satisfaction - United States Teachers - Job stress - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto CONTENTS: PART I. SYMPTOMS OF SICKNESS: 1. Domains of Disappointment; 2. Assessing the Vital Signs; PART II. CHANGING CONDITIONS OF WORK; 3. Ambiguity and Insecurity: The Trying Task of Teaching: 4. What's Happened to Johnny?; 5. Complaints and Constraints-The Societal Context of Teaching; PART III. TEACHERS IN SEARCH OF ASSISTANCE; 6. How Helpful is Higher Education?; 7. School Improvement Efforts and the Negative Side of Noble Ambitions; 8. Teachers Helping Teachers-Does the Patient Have the Cure?; PART IV. ADVERSITY AS IMPETUS FOR IMPROVEMENT 9. Rx for the Teaching Profession-Euthanasia or Rejuvenation?; 10. Reconceptualizing the Job of Teaching; NOTES; 1. Domains Of Disappointment; 2. Assessing The Vital Signs; 3. Ambiguity And Insecurity: 4. What's Happened To Johnny: 5. Complaints And Constraints; 6. How Helpful Is Higher Education?; 7. School Efforts And The Negative Side Of Noble Ambition; 8. Teachers Helping Teachers-Does The Patient Have The Cure?: 9. RX For The Teaching Profession-Euthanasia Or Rejuvenation?; 10. Reconceptualizing The Job Of Teaching; REFERENCES; INDEX