

1. Record Nr.	UNINA9910783158603321
Titolo	Surviving the academy : feminist perspectives // edited by Danusia Malina and Sian Maslin-Prothero
Pubbl/distr/stampa	London ; ; Philadelphia, Pa. : , : Falmer Press, , 1998
ISBN	1-135-70148-2 0-203-28975-7 1-135-70149-0 1-280-02028-8 0-203-21013-1
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	MalinaDanusia Maslin-ProtheroSian
Disciplina	378.1/9822
Soggetti	Women college students - Great Britain - Social conditions Women college teachers - Great Britain - Social conditions Women - Education (Higher) - Great Britain Feminism and education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Half-title; Dedication; Title; Copyright; Contents; Foreword; Introduction; 1 Women in Higher Education: The Gap between Corporate Rhetoric and the Reality of Experience; 2 From Earthquake Zone to Firm Ground: Challenging the Ideology of Heterosexism in Health and Social Work; 3 Surviving the Institution: Working as a Visually Disabled Lecturer in Higher Education; 4 Women, Social Work and Academia; 5 Mixing Motherhood and Academia-A Lethal Cocktail; 6 'All in a Day's Work': Gendered Care Work in Higher Education 7 Refusing to Be Typecast: The Changing Secretarial Role in Higher Education Administration 8 Incorporation or Alienation? Resisting the Gendered Discourses of Academic Appraisal; 9 Creating Space: The Development of a Feminist Research Group; 10 Women and Collective Action: The Role of the Trade Union in Academic Life; 11 Who Goes There, Friend or Foe? Black Women, White Women and Friendships in

Academia; 12 Uneven Developments-Women's Studies in Higher Education in the 1990's; 13 Coming Clean: On Being Feminist Editors; Notes on Contributors; Index

Sommario/riassunto

This text brings together writing and research on feminist experience in academia. It covers issues such as provision of care, maternalism in the academy and dynamics of interaction between women in higher education.
