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| 1. Record Nr. | UNINA9910155529603321 |
| Autore | Tanaka Michele T. D. <1959-> |
| Titolo | Learning and teaching together : weaving Indigenous ways of knowing into education // Michele T.D. Tanaka |
| Pubbl/distr/stampa | Vancouver, Canada ; ; Toronto, [Ontario] : , : UBC Press, , 2016 ©2016 |
| ISBN | 0-7748-2953-2 |
| Descrizione fisica | 1 online resource (260 pages) : illustrations |
| Disciplina | 370.89/97071 |
| Soggetti | Indians of North America - Social life and customs - Study and teaching - Canada Indians of North America - Education - Canada Multicultural education - Canada Critical pedagogy - Canada Teaching - Canada |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front Matter -- Contents -- Figures -- Foreword -- Acknowledgments -- Senoen -- Introduction: A Welcoming -- The Moons of XAXE SIÁM SILA -- Orienting to Place and Pedagogical Purpose -- Opening Oneself to Indigenous Ways of Being-Knowing-Doing -- Rethinking Learner- Teacher Relationships -- Invoking Good Intention and Conscious Action -- Focusing on How and Why We Teach -- Trusting Learners and Remembering Wholeness -- Coming Together in Safe Enough Spaces -- Continuing Reflection towards Sustainability -- Preparing Self and Community for Dispositional Change -- Indigenizing Practice amid Classroom Challenges -- Re-envisioning (Teacher) Education -- Touchstones for Future Teaching -- References -- Index |
| Sommario/riassunto | Across Canada, new curriculum initiatives require teachers to introduce students to Aboriginal content. In response, many teachers unfamiliar with Aboriginal approaches to learning and teaching are seeking ways to respectfully weave this material into their lessons. Learning and Teaching Together introduces teachers of all levels to an indigenist approach to education. Tanaka recounts how pre-service teachers |

enrolled in a crosscultural course in British Columbia immersed themselves in indigenous ways of knowing as they worked alongside indigenous wisdom keepers. Transforming cedar bark, buckskin, and wool into a mural that tells stories about the land upon which the course took place, they discovered new ways of learning that support not only intellectual but also tactile, emotional, and spiritual forms of knowledge. By sharing how one group of non-indigenous teachers learned to privilege indigenous ways of knowing in the classroom, Tanaka opens a path for teachers to nurture indigenist crosscultural understanding in their own classrooms.

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| 2. Record Nr. | UNINA9910783158203321 |
| Titolo | Sustainable development [[electronic resource]] : the challenge of transition / / edited by Jurgen Schmandt and C.H. Ward with the assistance of Murilu Hastings |
| Pubbl/distr/stampa | Cambridge, U.K. ; ; New York, : Cambridge University Press, 2000 |
| ISBN | 1-107-11761-5 1-280-42072-3 0-511-17502-7 0-511-04055-5 0-511-15512-3 0-511-32862-1 0-511-53602-X 0-511-04835-1 |
| Descrizione fisica | 1 online resource (241 p.) |
| Altri autori (Persone) | SchmandtJurgen WardC. H <1933-> (Calvin Herbert) |
| Disciplina | 333.715 338.9 |
| Soggetti | Sustainable development Environmental policy |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | This volume is built upon the foundation of a conference hosted by Rice University in March 1997. |

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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Half-title; Title; Copyright; Contents; Contributors; Foreword; Preface; 1 Challenge and response; 2 National self-interest in the pursuit of sustainable development; 3 Uneconomic growth: Empty-world versus full-world economics; 4 Population and consumption: From more to enough; 5 Spirituality and sustainability; 6 Leadership skills for sustainable development; 7 The role of science: guidance and service; 8 Economic tools, international trade, and the role of business; 9 Stakeholders and sustainable development; 10 From idea to action: The role of policy; Index |
| Sommario/riassunto | This book examines what societal changes must occur over the next generation to ensure a successful transition to sustainability. An array of prominent authors present, for scholars and decision makers, a broad discussion of sustainable development: economic, environmental, spiritual, religious, corporate, social, scientific and political. |