1. Record Nr. UNINA9910783124503321 Autore Waldron Jeremy Titolo God, Locke, and equality: Christian foundations of John Locke's political thought / / Jeremy Waldron [[electronic resource]] Cambridge:,: Cambridge University Press,, 2002 Pubbl/distr/stampa **ISBN** 1-107-13218-5 1-280-41839-7 1-139-14766-8 0-511-17823-9 0-511-06419-5 0-511-05786-5 0-511-33048-0 0-511-61392-X 0-511-07265-1 Descrizione fisica 1 online resource (xii, 263 pages) : digital, PDF file(s) Disciplina 320.51/2/092 Equality - Religious aspects - Christianity Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Includes bibliographical references (p. 244-254) and index. Nota di bibliografia Nota di contenuto Cover; Half-title; Title; Copyright; Dedication; Contents; Preface; Citations and abbreviations; 1 Introduction; 2 Adam and Eve; 3 Species and the Shape of Equality: 4 "The Democratic Intellect": 5 Kings. Fathers, Voters, Subjects, and Crooks: 6 "Disproportionate and Unequal Possession"; 7 "By Our Saviour's Interpretation"; 8 Tolerating Atheists?; Bibliography; Index Sommario/riassunto This is a concise and profound book from one of the world's leading political and legal philosophers about a major theme, equality, and the proposition that humans are all one another's equals. Jeremy Waldron explores the implications of this fundamental tenet for law, politics, society and economy in the company of John Locke, whose work Waldron regards 'as well-worked-out a theory of basic equality as we have in the canon of political philosophy'. Throughout the text, which is

based on the Carlyle Lectures given in Oxford in 1999, Jeremy Waldron

discusses contemporary approaches to equality and rival interpretations of Locke, and this dual agenda gives the whole an unusual degree of accessibility and intellectual excitement, of interest to philosophers, political theorists, lawyers and theologians around the world.