

1. Record Nr.	UNINA9910783091603321
Titolo	Internet for nursing research : a guide to strategies, skills, and resources / / Joyce J. Fitzpatrick, Kristen S. Montgomery, editors
Pubbl/distr/stampa	New York : , : Springer Pub., , 2004 ©2004
ISBN	0-8261-9772-8
Descrizione fisica	1 online resource (xiv, 238 pages)
Altri autori (Persone)	FitzpatrickJoyce J. <1944-> MontgomeryKristen S
Disciplina	610/.285
Soggetti	Nursing - Research - Computer network resources Nursing - Research - Data processing Nursing informatics Internet
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Online subject recruitment / Suzanne Hetzel Campbell -- Techniques to improve database searching / Laree J. Schoolmeesters -- Evidence-based practice : getting online information in the clinical setting / Trudy Johnson -- Electronic theses and dissertations / Linda M. Goodfellow -- Developing information literacy / Kimberly S. Glassman -- Data collection with personal data assistants / Cindy L. Munro and Judith A. Lewis -- Research laboratories : using technologies to advance science / Diane J. Skiba -- Survey research / Eun-Shim Nahm ... [et al.] -- Specific challenges in using the internet for research / Jan V.R. Belcher -- Obtaining grants for internet-based research projects / Eun-Ok Im and Wonshik Chee -- Institutional review board issues in internet-based research / Eun-Ok Im and Wonshik Chee -- Hardware and software options / John M. Clochesy -- Security for research office computers and databases / Mary L. McHugh -- Using the internet in undergraduate research education / Carol Holdcraft -- Web-based graduate research courses / Nola Stair and Carolyn F. Waltz -- PhD programs online / Carol M. Patton, Patricia Fedorka, and Natalie Pavlovich -- Internet-based

continuing education in research / Kristen S. Montgomery --  
Challenges in research utilization for educators and clinicians /  
Meredith Wallace.

**Sommario/riassunto**

"This book is a resource guide for using the Internet as a tool in all aspects of nursing research - conducting it, teaching it, and using it. From searching online databases to creating surveys and recruiting research subjects online, the Internet opens new possibilities in the research process. Experienced researchers describe Internet-based research methods, information about online methods for teaching research, and accessing the research of others. The appendixes include samples of existing research projects that use Internet-based methodologies, as well as a listing of online resources for researchers."  
--Jacket

**2. Record Nr.**

**Titolo**

UNINA9910826098103321

Handbook of second and foreign language writing / / edited by Rosa M. Manchon and Paul Kei Matsuda

**Pubbl/distr/stampa**

Boston, [Massachusetts] ; ; Berlin, [Germany] : , : De Gruyter, , 2016

©2016

**ISBN**

1-5015-0028-7

1-61451-133-0

**Descrizione fisica**

1 online resource (xxi, 648 pages)

**Collana**

Handbooks of Applied Linguistics ; ; Volume 11

**Disciplina**

418.007

**Soggetti**

Language and languages - Study and teaching

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Nota di bibliografia**

Includes bibliographical references and indexes.

**Nota di contenuto**

Front matter -- Preface -- Introduction to the handbook series --  
Contents -- Introduction: Past and future of L2 writing research -- 1.  
An overview of the development of the infrastructure of second  
language writing studies -- 2. Dimensions in L2 writing theory and  
research: Learning to write and writing to learn -- 3. Theoretical  
orientations to L2 writing -- 4. ESL writing in schools -- 5. EFL writing  
in schools -- 6. L2 writers in higher education -- 7. L2 writers in

study-abroad contexts -- 8. L2 writing in languages other than English -- 9. Academic writing for publication in a multilingual world -- 10. Workplace writing: From text to context -- 11. Focus on texts and readers: Linguistic and rhetorical features -- 12. Focus on writers: Processes and strategies -- 13. Language development in second language writing -- 14. The development of digital literacies -- 15. Writing from sources, plagiarism and textual borrowing -- 16. Voice and identity -- 17. Multicompetence and multilingual writing -- 18. Collaborative writing -- 19. Making use of teacher written feedback -- 20. Key issues of debate about feedback on writing -- 21. Writing centers and second and foreign language writers -- 22. Second language writing assessment -- 23. Qualitative inquiry in L2 writing -- 24. Quantitative inquiry in L2 writing -- 25. Second language writing and culture -- 26. L2 writing and SLA studies -- 27. Reading/writing and speaking/writing connections: The advantages of multimodal pedagogy -- Biographical notes -- Name index -- Subject index

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#### Sommario/riassunto

The Handbook of Second and Foreign Language Writing is an authoritative reference compendium of the theory and research on second and foreign language writing that can be of value to researchers, professionals, and graduate students. It is intended both as a retrospective critical reflection that can situate research on L2 writing in its historical context and provide a state of the art view of past achievements, and as a prospective critical analysis of what lies ahead in terms of theory, research, and applications. Accordingly, the Handbook aims to provide (i) foundational information on the emergence and subsequent evolution of the field, (ii) state-of-the-art surveys of available theoretical and research (basic and applied) insights, (iii) overviews of research methods in L2 writing research, (iv) critical reflections on future developments, and (iv) explorations of existing and emerging disciplinary interfaces with other fields of inquiry.

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