

1. Record Nr.	UNINA9910783073503321
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Titolo	Inclusive Education : International Voices on Disability and Justice // by Keith Ballard
Pubbl/distr/stampa	Boca Raton, FL : , : Taylor and Francis, an imprint of Routledge, , [2002] ©2004
ISBN	1-135-70120-2 1-135-70121-0 1-280-31660-8 0-585-45566-X 0-203-48731-1
Edizione	[First edition.]
Descrizione fisica	ix, 189 p
Collana	Studies in inclusive education series
Disciplina	371.9/046
Soggetti	Inclusive education Mainstreaming in education Children with disabilities - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	The aim of this text is to convey the experience of excluded children, their parents, teachers and remaining classmates. Looking at all those involved, the book offers reflections on inclusion and exclusion in the context of schools that do not cater well for diversity. The contributors and issues raised are international, giving the reader everything necessary for considering concepts and practices across countries and cultures, and highlighting ways in which schools might bring down the barriers to participation and learning.