

1. Record Nr.	UNINA9910783068003321
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Titolo	INSET for NQTs : a complete course for teachers in the primary school / / Neil Kitson
Pubbl/distr/stampa	London, : Routledge, 2000
ISBN	1-134-59433-X 1-134-59434-8 1-280-40234-2 0-203-24964-X 9786610402342 0-203-18778-4
Descrizione fisica	1 online resource (105 p.)
Disciplina	372.0715
Soggetti	Elementary school teachers First year teachers First year teachers - In-service training - Great Great Britain Handbooks, manuals, etc In-service training Theory & Practice of Education Education Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgements; Introduction; Standards for the Award of Qualified Teacher Status Questionnaire; Assimilation and your new school; Handling acute situations: what do I do if . . . ?; Follow my leader: roles and responsibilities; Resources and their management; Information and communication systems; Consideration of the behaviour policy; Your school and inspection the inspector calls; Special educational needs within schools; Preparing for assemblies; Examining the school ethos; Working with parents and carers; Preparing for parents' evening

Assessing your aims as a teacher Teaching the learning relationship;
Responding to your class; Teaching constructs and you as a teacher;
Assessment, recording and reporting; Propelling learning; Extending
learning through planning; Assessment in action; Co-ordination; The
role of the co-ordinator; The role of the co-ordinator auditing for
development; Evaluating your own progress the induction standards

Sommario/riassunto

An independent-study workbook designed for newly qualified teachers (NQTs). This text will lead the teacher through a range of activities which have been designed to help them to get to know and understand all the important school systems, the children and themselves as teachers. The materials can be used throughout the first and/or second years of teaching.
