1. Record Nr. UNINA9910783049003321 Autore Bentley Tom <1973, > **Titolo** Learning beyond the classroom: education for a changing world // Tom Bentley London;; New York:,: Routledge,, 1998 Pubbl/distr/stampa **ISBN** 1-134-67301-9 1-904452-18-3 1-134-67302-7 1-280-10469-4 0-585-46029-9 0-203-20175-2 Descrizione fisica 1 online resource (213 pages) Disciplina 370/.941 Soggetti Educational change - Great Britain Education - Aims and objectives - Great Britain Active learning - Great Britain Continuing education - Great Britain Educational sociology - Great Britain Educational planning - Great Britain Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. 189-193) and index. Nota di bibliografia Nota di contenuto Cover; Learning Beyond the Classroom: Education for a Changing World; Copyright; Contents; Preface; Acknowledgements; 1. Introduction; 2. The challenges; 3. Seeds of solutions: theories; 4. Active learning in practice; 5. What matters most: key characteristics of active learning projects; 6. Learning morality and citizenship; 7. Tackling underachievement; 8. The challenge of employability; 9. Personal capacities; 10. Systems of assessment; 11. Nurturing learning relationships; 12. The new landscape of learning; Bibliography; Index Education has become one of our major concerns, at the heart of any Sommario/riassunto strategy for prosperity and social cohesion. But young people are having more difficulty than ever before in adapting to the world they will enter as adults. Tom Bentley argues that if education is to meet the

emerging challenges of the twenty-first century, we must recognise that learning takes place far beyond the formal education sector. We cannot rely solely on dedicated teachers to deliver the understanding and personal qualities young people will need. Instead we must connect what happens in schools to wider opportuni