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Sommario/riassunto	Informed professional debate about primary teacher education is long overdue. This book provides a sense of direction and impetus in this debate by focusing on pressing topical issues of policy and provision. There is focus on the current national scrutiny of initial and inservice teacher training, which is resulting in the development of a National Curriculum for ITE, the proposal of a General Teaching Council, and Continuing Professional Development initiatives from the TTA. In addition, the book will be of direct use in the design and

