1. Record Nr. UNINA9910783010203321 Autore Connolly Paul <1966, > **Titolo** Racism, gender identities, and young children: social relations in a multi-ethnic, inner-city primary school / / Paul Connolly London;; New York:,: Routledge,, 1998 Pubbl/distr/stampa **ISBN** 1-134-67231-4 1-134-67232-2 1-280-33695-1 0-203-26461-4 0-203-02687-X Descrizione fisica 1 online resource (225 p.) Disciplina 305.8/0083/3 Soggetti Prejudices in children - United States Racism - United States Race awareness in children - United States Sex role in children - United States United States Race relations Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Based in part on the author's doctoral dissertation. Note generali Includes bibliographical references (p. 199-207) and indexes. Nota di bibliografia Nota di contenuto Book Cover; Title; Contents; Key to transcripts; Acknowledgements; Introduction; Racism, culture and identity: towards a theory of practice; The racialisation of national political discourses; Living in the inner city: the Manor Park estate: Teacher discourses and East Avenue Primary School; From boys to men? Black boys in the field of masculine peergroup relations; Invisible masculinities? South Asian boys at East Avenue; The field of feminine peer-group relations and Black girls; The Sexual Other? South Asian girls at East Avenue; Conclusions; Notes; References; Author index Subject index This book offers a fascinating yet disturbing account of the significance Sommario/riassunto of racism in the lives of five and six year old children, drawing upon data from an in-depth study of an inner-city, multi-ethnic primary

school and its surrounding community. It represents one of the only

detailed studies to give primacy to the voices of the young children themselves - giving them the space to articulate their own experiences and concerns. Together with detailed observation of the children in the school and local community, it provides an important account of how and why they draw upon discourses on rac