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Autore	Gadotti Moacir
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Altri autori (Persone)	TorresCarlos A MiltonJohn
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Nota di contenuto	<p>""Contents""; ""Foreword: A Land of Contrasts and a Pedagogy of Contradiction by Carlos Alberto Torres""; ""Foreword by Peter L. McLaren and Henry A. Giroux""; ""Introduction""; ""1. We Can Also Learn in the Shade of the Mangoes""; ""A Teenager Who Considered Himself Ugly""; ""Teaching as a Passion""; ""The Act of Studying""; ""The Act of Knowing""; ""2. The Method Which Took Paulo Freire into Exile""; ""Literacy and Conscientization""; ""The Stages of the Method""; ""Literacy of Children""; ""Basic Readers and Cultural Primers""; ""The Method Nowadays and Its Reinvention""</p> <p>""3. Learning from History""""Historical Factors in the Thinking of Paulo Freire""; ""The Military Coup""; ""Exile in Chile""; ""The Main Works of the First Phase of Exile""; ""African Experience""; ""4. A Pedagogy for Liberation""; ""Dialogic Pedagogy""; ""Banking Education and Problematizing Education""; ""Dialogic and Antialogic Theory""; ""The Directive Role of the Educator""; ""The Intellectual and the Popular Masses""; ""Cultural Action for Freedom""; ""Christian Socialism And Utopia""; ""5. Relearning Brazil""; ""A New Context, New Ideas""; ""Works on Paulo Freire""</p> <p>""Paulo Freire Today""""6. A Revolutionary Educator""; ""Coherence:</p>

Theory and Practice"; "No Reply Is Definitive"; "The Revolutionary Educator: Patiently Impatient"; "Pedagogy of Indignation"; "The Last Freire"; "Paulo Freire as Public Administrator"; "7. Paulo Freire in the Context of Contemporary Pedagogical Thought"; "Carl Rogers and Student-Centered Learning"; "Confrontation with Ivan Illich"; "John Dewey and the New School"; "Vygotsky and the Revolutionary Soviet Educators"; "The Complexity and the Universal Dimension of the Work of Paulo Freire"
"Critique, Self-Critique, and Dialectic Conception""Conclusion";
"Epilogue: Education at the End Of This Century"; "Dialogue With Paulo Freire"; "Notes"; "Foreword"; "Introduction"; "Chapter 1. We Can Also Learn in the Shade of the Mangoes"; "Chapter 2. The Method Which Took Paulo Freire into Exile"; "Chapter 3. Learning from History"; "Chapter 4. A Pedagogy for Liberton"; "Chapter 5. Relearning Brazil"; "Chapter 6. A Revolutionary Educator"; "Chapter 7. Paulo Freire in the Context of Contemporary Pedagogical Thought"; "Conclusion"; "Bibliography"
"I. Paulo Freire's Main Works (in Chronological Order)""II. Main Works about Paulo Freire and Other Consulted Works"; "Index"; "A"; "B"; "C"; "D"; "E"; "F"; "G"; "H"; "I"; "J"; "K"; "L"; "M"; "N"; "O"; "P"; "Q"; "R"; "S"; "T"; "U"; "V"; "W"
