

1. Record Nr.	UNINA9910706119903321
Autore	Hahne David E (David Edgar)
Titolo	Low-speed aerodynamic data for an 0.18-scale model of an F-16XL with various leading-edge modifications // David E. Hahne
Pubbl/distr/stampa	Hampton, Virginia : , : National Aeronautics and Space Administration, Langley Research Center, , December 1999
Descrizione fisica	1 online resource (164 pages) : illustrations
Collana	NASA/TM ; ; 1999-209703
Soggetti	Scale models Leading edges Data bases F-16 aircraft Leading edge sweep Vortex flaps
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"December 1999." "Performing organization: NASA Langley Research Center"--Report documentation page.
Nota di bibliografia	Includes bibliographical references (page 6).

2. Record Nr.	UNINA9910783000703321
Autore	Doddington Christine
Titolo	Child-centred education [[electronic resource]] : reviving the creative tradition // Christine Doddington and Mary Hilton
Pubbl/distr/stampa	Los Angeles, Calif. ; ; London, : SAGE, c2007
ISBN	1-4462-1601-2 1-4462-2434-1 1-282-02122-2 9786612021220 1-84920-226-5
Descrizione fisica	1 online resource (xxvii, 132 p.) : ill
Altri autori (Persone)	HiltonMary <1946->
Disciplina	370.15
Soggetti	Creative teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 119-126) and index.
Nota di contenuto	contents; preface; introduction; THE STRUCTURE OF THIS BOOK; Part I THE CHILD-CENTRED LEGACY; 1 THE ORIGINS OF CHILD-CENTRED EDUCATION; 2 CONTRASTING VISIONS: CONTRASTING LIVES; 3 PLOWDEN AND BEYOND; Part II FUNDAMENTAL VALUES; 4 THE 'WHOLE CHILD' AS A PERSON; 5 MAKING SENSE: THE IMPORTANCE OF MEANING AND COHERENCE; 6 INTERDEPENDENCE: THE NEED FOR OTHERS; Part III THE ROAD TO CHANGE; 7 CHILDREN AND THEIR TEACHERS: THE CREATIVE TRADITION REVIVED; bibliography; index
Sommario/riassunto	Against an increasingly authoritarian background of testing and instruction, concern is growing about disengagement and loss of depth and quality in education at all levels. This book seeks to explore the role of primary education within this debate.