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Altri autori (Persone)	SmithMary Jane <1938-> FitzpatrickJoyce J. <1944->
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Nota di contenuto	Contents; List of Tables; Acknowledgments; Contributors; Foreword; Preface; CHAPTER 1 Introduction; CHAPTER 2 Diane M. Billings; CHAPTER 3 Rosemary Donley; CHAPTER 4 Florence S. Downs; CHAPTER 5 Vernice Ferguson; CHAPTER 6 M. Louise Fitzpatrick; CHAPTER 7 William L. Holzemer; CHAPTER 8 Pamela Ironside; CHAPTER 9 Pamela R. Jeffries; CHAPTER 10 Patricia R. Liehr; CHAPTER 11 E. Jane Martin; CHAPTER 12 Angela Barron McBride; CHAPTER 13 Diana Lynn Morris; CHAPTER 14 Adeline Nyamathi; CHAPTER 15 Marilyn Oermann; CHAPTER 16 Lynn Rew; CHAPTER 17 Grayce M. Sills; CHAPTER 18 Ursula Springer CHAPTER 19 Christine A. Tanner; CHAPTER 20 Kimberly Adams Tufts; CHAPTER 21 Suzanne Van Ort; CHAPTER 22 May L. Wykle; CHAPTER 23 Joyce J. Fitzpatrick; CHAPTER 24 Mary Jane Smith; CHAPTER 25 Tips and Techniques for Teachers; Acknowledgment of Survey Participants; Index
Sommario/riassunto	Written by teachers and about teachers, this book is for mid-career

nursing teachers as well as students of teaching in nursing. Contained in this volume are narratives based on interviews with twenty-one well-regarded teachers of nursing who are at various levels in their careers. Selected by the editors based on personal experiences with them as teachers or mentors, their current stature in the nursing education community, or because they are recipients of national teaching awards, the contributors to this volume provide multiple role models for career development and offer a plethora of wisdom, including: How teaching expertise has evolved and been sustained over time? Deciding on a career in teaching nursing? Preparing and mentoring in teaching? Maintaining excellence? Comfortable times as a teacher? Embarrassing teaching moments? Most and least rewarding times? Significant challenges? Advice for new teachers
