

1. Record Nr.	UNISA990001631590203316
Autore	STASSANO, Giuseppe
Titolo	La nuova società a responsabilità limitata : Disciplina civistica e fiscale, casistica giurisprudenziale, prassi operativa, formulario / Giuseppe Stassano ; Matteo Stassano
Pubbl/distr/stampa	Milano : giuffrè, copyr.2003
ISBN	88-14-10362-3
Edizione	[5 ed.riv. ed aggiornata]
Descrizione fisica	XI,375p. ; 24 cm
Collana	Cosa & Come , Società
Altri autori (Persone)	STASSANO, Matteo
Disciplina	346.4500668
Soggetti	Società a responsabilità limitata
Collocazione	XXV.3.E 324 (IG II 978)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910782837003321
Autore	Bashir Sajitha
Titolo	Developing the workforce, shaping the future : : transformation of Madagascar's post-basic education // Sajitha Bashir
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , c2009
ISBN	1-281-98047-1 9786611980474 0-8213-7817-1
Descrizione fisica	xix, 129 pages : illustrations ; ; 26 cm
Collana	World Bank working paper ; ; no. 156
Disciplina	370/.9691
Soggetti	Education - Economic aspects - Madagascar Educational change - Madagascar Education and state - Madagascar Labor supply - Madagascar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Africa Region Human Development Department."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Acknowledgments; Acronyms and Abbreviations; Executive Summary; 1. Introduction; FIGURE 1. Education and the Commitments of the MAP; FIGURE 2. Students in Higher Education, 1969-2006; FIGURE 3. Planned Reform to Basic Education Curriculum; 2. Trends in Enrollment and Completion; FIGURE 4a. Primary Enrollment, 1997-2007; FIGURE 4b. Junior Secondary Enrollment, 1997-2007; FIGURE 4c. SSE, TVET, and HE Enrollment, 1997-2007; FIGURE 5. International Comparison of Gross Enrollment Rates, Secondary and Higher Education, 2005 FIGURE 6. Share of Private Sector in Enrollment by Sub-sector, 1997-2007 FIGURE 7. Entry into Higher Education by Baccalaureat Series, 2005-06; FIGURE 8. First-year University Dropout Rates by University, 2004-05; FIGURE 9. Student Survival, JSE to Higher Education; FIGURE 10. Distribution of the Population by Highest Educational Attainment and Income, 2004; TABLE 1. Madagascar: Net Enrollment Rates per Income Level in 2001 and 2005 (%); 3. Education-Labor Market Linkages; FIGURE 11. Madagascar: Labor Status of the Population, 2005 FIGURE 12. Cross-country Comparison of Adult Educational Attainment,

2001-05FIGURE 13. Average Years of Education by Age Group, Employed Labor Force, 2001 and 2005; FIGURE 14. Educational Attainment of Employed Labor Force Participants Under Age 30, 2001 and 2005; FIGURE 15. Share of Population That Has Attained at Least Grade 5 by Age Group, 2005; FIGURE 16a. Share of Population That Has Attained at Least Grade 9 by Age Group, 2005; FIGURE 16b. Share of Population That Has Attained at Least Grade 12 by Age Group, 2005 FIGURE 17. Distribution of Employed Labor Force by Highest Qualification Obtained and Annual Education/Training Awards, 2005FIGURE 18. Educational Attainment of Employed Labor Forces by Region, 2005; FIGURE 19. Education Levels in MAP Target Regions, 2005; FIGURE 20. Return to Education by Educational Level, Wage and Salary Earners, 2005; BOX 1. Observations on the Availability of Middle Managers and Skilled Technicians; 4. Skills for the Labor Market: Improving Relevance and Quality in Post-basic Education and Training; TABLE 2. Growth Sector Skill Needs and Labor Supply FIGURE 21. Typology of Technological Occupations in the Knowledge EconomyFIGURE 22. Madagascar's Senior Secondary Education (SSE) Cycle; BOX 2. Alternative Models for Secondary Education; FIGURE 23. Structure of Madagascar TVET system, 2007 (Pre-reform); FIGURE 24. Graduates of Applied Science, Engineering, and Technology Programs, 2005-06; BOX 3. Strategies for Shifting to LMD in Selected European Countries; 5. Access and Equity in Post-basic Education; FIGURE 25. NIOS Process for Learning System Development; BOX 4. Main Features of the National Institute of Open School, India
BOX 5. Ten Characteristics of Successful Open Universities

Sommario/riassunto

With challenges similar to those faced by a number of low income countries, Madagascar faces critical policy choices with respect to post-basic education. Enrolment ratios in senior secondary education and tertiary education are 10 percent and 3 percent, respectively, among the lowest in the world. Critical skill shortages and pervasive inequities in access necessitate changes in the quantity and quality of education and skills. The increasing number of basic education completers and demographic growth are mounting pressure on the government to expand access to post-basic education. Responding