

1. Record Nr.	UNIPARTHENOPE000005700
Autore	del Giudice, Federico
Titolo	Legislazione e previdenza sociale : manuale teorico pratico / F. del giudice, F. Mariani, M. Solombrino
Pubbl/distr/stampa	Napoli : Edizione giuridiche Simone, 2004
ISBN	88-844-8586-3
Edizione	[19. ed. aggiornata alla riforma della vigilanza (D.Lgs. 23.4.2004, n. 124)]
Descrizione fisica	640 p. ; 21 cm
Collana	Manuali giuridici ; 16
Altri autori (Persone)	Mariani, Federico Solombrino, Mariarosaria
Disciplina	344.45
Collocazione	344-L/8
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNINA990008316380403321
	Autore	Michaels, Ralf
	Titolo	Sachzuordnung durch Kaufvertrag : Traditionsprinzip, Konsensprinzip, ius ad rem in Geschichte, Theorie und geltendem Recht / Ralf Michaels
	Pubbl/distr/stampa	Berlin : Duncker & Humblot, 2002
	ISBN	3-428-10530-3
	Descrizione fisica	474 p. ; 24 cm
	Collana	Schriften zum bürgerlichen Recht , 0720-7387 ; 259
	Locazione	DDR
	Collocazione	Direz. M-058
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNIPARTHENOPE000014239
	Autore	Alessandri, Paolo Emilio
	Titolo	Analisi chimica quantitativa : ponderale e volumetrica generale e applicata a prodotti industriali e commerciali / P. E. Alessandri
	Pubbl/distr/stampa	Milano : Hoepli, 1914
	Edizione	[2. ed. completamente rifatta del manuale "Analisi volumetrica" con 73 incisioni e 65 tavole originali]
	Descrizione fisica	XX, 662, 64 p. : ill. ; 17 cm
	Collana	Manuali Hoepli. Serie scientifica
	Disciplina	545
	Collocazione	DEP I-0256
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

4. Record Nr.	UNINA9910782814503321
Autore	Hill Paul T (Paul Thomas), <1943->
Titolo	Reinventing public education [[electronic resource]] : how contracting can transform America's schools / / Paul T. Hill, Lawrence C. Pierce, James W. Guthrie
Pubbl/distr/stampa	Chicago, : University of Chicago Press, 1997
ISBN	9786612005053 0-226-33653-0 1-282-00505-7
Descrizione fisica	1 online resource (280 p.)
Collana	A RAND research study
Altri autori (Persone)	PierceLawrence C GuthrieJames W
Disciplina	379.1/1
Soggetti	Performance contracts in education - United States Educational change - United States Educational accountability - United States Privatization in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 249-257) and index.
Nota di contenuto	pt. 1. The case for contract schools -- pt. 2. Implementing a contract school system.
Sommario/riassunto	A heated debate is raging over our nation's public schools and how they should be reformed, with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools. Combining decades of experience in education, the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes. Reinventing Public Education shows how contracting would radically change the way we operate our schools, while keeping them public and accessible to all, and making them better able to meet standards of achievement and equity. Using public funds, local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction. In a hands-on, concrete fashion, the authors provide a thorough explanation of the pros and cons of school contracting and how it

would work in practice. They show how contracting would free local school boards from operating schools so they can focus on improving educational policy; how it would allow parents to choose the best school for their children; and, finally, how it would ensure that schools are held accountable and academic standards are met. While retaining a strong public role in education, contracting enables schools to be more imaginative, adaptable, and suited to the needs of children and families. In presenting an alternative vision for America's schools, Reinventing Public Education is too important to be ignored.
