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Autore	Harvey Virginia Smith
Titolo	Fostering independent learning [[electronic resource] ] : practical strategies to promote student success / / Virginia Smith Harvey, Louise A. Chickie-Wolfe
Pubbl/distr/stampa	New York, : Guilford Press, c2007
ISBN	1-282-79035-8 9786612790355 1-60623-192-8
Descrizione fisica	1 online resource (272 p.)
Collana	The Guilford practical intervention in the schools series
Altri autori (Persone)	Chickie-Wolfe Louise A
Disciplina	371.39/43
Soggetti	Independent study Learning, Psychology of Academic achievement
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 235-252) and index.
Nota di contenuto	Working with Students to Promote Independent Learning -- Working with Families and Peers to Promote Independent Learning -- General Classroom Considerations -- Empowering Students to Self-Regulate Motivation to Study and Learn -- Empowering Students to Self-Regulate Emotional Reactions to Learning -- Empowering Students to Self-Regulate Behavior -- Empowering Students to Manage Time and Organization -- Empowering Students to Self-Regulate Cognition and Memory -- Empowering Students to Self-Regulate Reading -- Empowering Students to Self-Regulate Writing -- Empowering Students to Master Math, Science, and Technology -- Empowering Students to Take Tests Successfully and Improve Performance.
Sommario/riassunto	Accessible, practical, and empowering, this book gives school professionals the tools to put students in charge of their own learning. Going beyond traditional ""study skills"" guides that focus on the mechanics of homework completion and test taking, the authors address the underlying psychological factors that influence academic success and lifelong learning. They provide step-by-step guidance and data-based interventions for helping each student develop a repertoire

of problem-solving strategies in the areas of motivation, emotional responses to learning, behavior, time management

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