Record Nr. UNINA9910782737603321 The scholarship of teaching and learning in higher education **Titolo** [[electronic resource] /] / edited by Rowena Murray Pubbl/distr/stampa Maidenhead, Berkshire, Eng., : McGraw-Hill/Open University Press. c2008 1-281-96471-9 **ISBN** 9786611964719 0-335-23445-3 0-335-23764-9 Descrizione fisica 1 online resource (168 p.) Altri autori (Persone) MurrayRowena 378 Disciplina Soggetti Education, Higher - United States Education - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Half title; Series editor; Title page; Copyright; Contents; Contributors; Introduction; Chapter 1 The scholarship of teaching and learning in higher education:an overview; Chapter 2 What's learning for? Interrogating the scholarship of teaching and learning; Chapter 3 Lecturers as students - in a 'meaningful sense'; Chapter 4 Learning to write about teaching:understanding the writing demands of lecturer development programmes in higher education; Chapter 5 Resources on higher education teaching and learning; Chapter 6 Starting with the discipline Chapter 7 Beyond common sense: a practitioner's perspective Chapter 8 Evaluating teaching and learning:enhancing the scholarship of teaching by asking students what they are learning; Chapter 9 Reconsidering scholarship reconsidered; Chapter 10 Doing small-scale qualitative research on educational innovation; Chapter 11 Doing small-scale quantitative research on educational innovation; Chapter 12 Combining qualitative and quantitative:mixed-methods in smallscale research; Chapter 13 Writing for publication about teaching and learning in higher education; Bibliography; Index; Back cover

## Sommario/riassunto

Explores the meaning and nature of the scholarship of teaching and learning in Higher Education from a range of perspectives. This book analyses the forms and characteristics of this scholarship in practice. It introduces the theoretical underpinnings of a scholarly approach, directing readers to a range of perspectives in the literature.