

1. Record Nr.	UNINA9910782700203321
Titolo	A game as old as empire [[electronic resource]] : the secret world of economic hit men and the web of global corruption / / edited by Steven Hiatt ; introduction by John Perkins
Pubbl/distr/stampa	San Francisco, : Berrett-Koehler Publishers, Inc. Berkeley, CA, : Publishers Group West [distributor], c2007
ISBN	1-282-29962-X 9786612299629 1-57675-798-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (321 p.)
Collana	A BK currents book
Altri autori (Persone)	HiattSteven <1948->
Disciplina	364.1/323
Soggetti	International business enterprises - Corrupt practices Political corruption Structural adjustment (Economic policy) Dependency Globalization - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction: New Confessions and Revelations from the World of Economic Hit Men; 1 Global Empire: The Web of Control; 2 Selling Money—and Dependency: Setting the Debt Trap; 3 Dirty Money: Inside the Secret World of Offshore Banking; 4 BCCI's Double Game: Banking on America, Banking on Jihad; 5 The Human Cost of Cheap Cell Phones; 6 Mercenaries on the Front Lines in the New Scramble for Africa; 7 Hijacking Iraq's Oil Reserves: Economic Hit Men at Work; 8 The World Bank and the 100 Billion Question; 9 The Philippines, the World Bank, and the Race to the Bottom 10 Exporting Destruction11 The Mirage of Debt Relief; 12 Global Uprising: The Web of Resistance; About the Authors; Acknowledgments; Appendix: Resources of Hope; Index;
Sommario/riassunto	Exposes the secrets of a worldwide web of control, corruption, and plunder. This book tells how bigger powers operate to enrich small elite and corporate coffers while often impoverishing masses of people

and creating debt and dependency that economically enslave countries for generations.

2. Record Nr.	UNINA9910409669203321
Titolo	Education and Development : Outcomes for Equality and Governance in Africa / / edited by Muna B. Ndulo, N'Dri T. Assié-Lumumba
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020
ISBN	9783030405663 3030405664
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (285 pages)
Disciplina	370.96 330
Soggetti	Development economics Education and state Regionalism Education - Economic aspects Africa - Economic conditions Development Economics Educational Policy and Politics Education Economics African Economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Introduction: Education and Human Capital, Current Debates, and Policy Imperatives -- 2. Unpacking the Rhetorical Equity for Development: Is Equity Available in an Unequal Society? -- 3. Educational Expansion in Africa (1965-2010): Implications for Economic Inequality between Countries -- 4. Free Education, Schooling Outcomes, and Wages: An Inequality Analysis in Benin after the 2006 Free Tuition Policy -- 5. Education Driving Agriculture-Led Economic and Social Transformation in Africa -- 6. Science as a Development

Tool in Ghana: Challenges, Outcomes, and Possibilities for Women Academic Scientists -- 7. Education and Human Capital Development among Geographically Isolated Regions and Marginalized Groups in Kenya -- 8. The Education, Inclusion, and Development of Orphans and Vulnerable Children: Crucial Aspects for Governance in Africa -- 9. The Impracticalities of Pragmatic Education: The Disconnect between Top-Down Human Capital Building Policies and Processes of Schooling -- 10. The Significance of Doctoral Education and Training for Development in Sub-Saharan Africa -- 11. What Kenyan Youth Want and Why It Matters for Peace.

Sommario/riassunto

This edited volume addresses a critical aspect of development in Africa: the intersection between education and governance. Using case studies and experiences from different parts of the continent, this book assesses how the potential for human resources, in terms of education, can be leveraged in the development process to achieve equity, inclusive development and governance outcomes in Africa. This book builds on the "resource curse" to focus on human resources as an alternative paradigm to sustainable development in Africa. At a time when concerns over access to quality education is an important issue among policy makers and international development agents, this timely project calls attention to one of the most critical aspects of development in Africa.
