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| 1. Record Nr. | UNISALENTO991003332419707536 |
| Autore | Library of Congress |
| Titolo | Library of Congress and National Union Catalog authors lists, 1942-1962 a master cumulation : a cumulative author list representing entries in the Library of Congress - National Union Catalog supplement to catalog of books represented by Library of Congress printed cards / Library of Congress |
| Pubbl/distr/stampa | Detroit : Gale Research Company, 1969-1971 - 151 v. ; 29 cm. |
| Disciplina | 018.1 |
| Soggetti | Cataloghi bibliografici |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Manca il vol. 130 |
| 2. Record Nr. | UNINA9910782678503321 |
| Titolo | Achieving against the odds [[electronic resource]] : how academics become teachers of diverse students // edited by Esther Kingston-Mann and Tim Sieber |
| Pubbl/distr/stampa | Philadelphia, : Temple University Press, 2001 |
| ISBN | 9786612047107
1-282-04710-8
1-4399-0118-X |
| Descrizione fisica | 1 online resource (241 p.) |
| Collana | The new academy |
| Altri autori (Persone) | Kingston-MannEsther
SieberR. Timothy |
| Disciplina | 378.1/9829 |
| Soggetti | Minority college students - Massachusetts - Boston
Multicultural education - Massachusetts - Boston
College environment - Massachusetts - Boston
Cultural pluralism |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Contents; 9 Teaching, Learning, and Judging: Some Reflections on the University and Political Legitimacy; Foreword; Acknowledgments; Introduction: Achieving Against the Odds; 1 Coming Out and Leading Out: Pedagogy Beyond the Closet; 2 Three Steps Forward, One Step Back: Dilemmas of Upward Mobility; 3 Learning to Listen to Students and Oneself; 4 Language and Cultural Capital: Reflections of a "Junior" Professor; 5 Racial Problems in Society and in the Classroom; 6 Teaching (as) Composing</p> <p>7 Teaching, Tenure, and Institutional Transformation: 125 Reflections on Race, Culture, and Resilience at an Urban Public University 8 Teaching American Dreams/American Realities: Students' Lives and Faculty Agendas; 10 Gender Trouble in the Gender Course: Managing and Mismanaging Conflict in the Classroom; 11 Odd Man Out; About the Contributors; Index</p>
Sommario/riassunto	<p>"High school was like a penance imposed for some unknown sin. Everything I ever learned that was important was learned outside of school. So I never thought to associate schools with learning." (Amy, UMass Boston student)</p> <p>Today's diverse and financially burdened students enter higher education eager to succeed at institutions originally designed for culturally homogeneous and predominantly white middle-class populations. They are expected to learn from faculty trained primarily as researchers. Unsurprisingly, student dropout and faculty burnout rates are high, leading some conser</p>