

1. Record Nr.	UNINA9910782672503321
Titolo	Advances in the treatment of posttraumatic stress disorder [[electronic resource]] : cognitive-behavioral perspectives / / Steven Taylor, editor
Pubbl/distr/stampa	New York, : Springer Pub. Co., c2004
ISBN	1-281-81122-X 9786611811228 0-8261-2048-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (345 p.)
Altri autori (Persone)	TaylorSteven <1960->
Disciplina	616.85/21
Soggetti	Post-traumatic stress disorder - Treatment Cognitive therapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Current directions and challenges in the treatment of posttraumatic stress disorder / Steven Taylor -- New developments in treatment applications -- Efficacy and outcome predictors for three PTSD treatments : exposure therapy, EMDR, and relaxation training / Steven Taylor -- Multiple channel exposure therapy of PTSD : impact of treatment on functioning and resources / Sherry A. Falsetti, Brigitte A. Erwin, Heidi S. Resnick, Joanne Davis & Amy M. Combs-Lane -- Anxiety sensitivity and its implications for understanding and treating PTSD / Steven Taylor -- A readiness to change approach to preventing PTSD treatment failure / Ronald T. Murphy, Craig Rosen, Karin Thompson, Marsheena Murray & Quaneecia Rainey -- Virtual reality exposure therapy of combat-related PTSD : a case study using psychophysiological indicators of outcome / Barbara Olasov Rothbaum, Anna Marie Ruef, Brett T. Litz, Hyemee Han & Larry Hodges -- PTSD and the social support of the interpersonal environment : the development of social cognitive behavior therapy / Nicholas Tarrier & Anne-Louise Humphreys -- Combining cognitive restructuring and exposure therapy : toward an optimal integration / Sally A. Moore, Lori Zoellner & Joyce N. Bittinger -- Treating special populations and problems -- Military populations / Mark Creamer & David Forbes -- Effect of cognitive-behavioral treatments for PTSD on anger / Shawn P.

Cahill, Sheila A. Rauch, Elizabeth A. Hembree & Edna B. Foa -- The challenge of treating PTSD in the context of chronic pain / Jaye Wald, Steven Taylor & Ingrid C. Fedoroff -- PTSD, dissociation, and treatment / Norah C. Feeny & Carla Kmett Danielson -- Cognitive-behavioral interventions for children and adolescents with PTSD / Philip A. Saigh, Marla R. Brassard & Stephen T. Peverely -- Perspectives on future directions -- -- The future of PTSD research and treatment / Steven Taylor -- A glass half empty or half full : where we are and directions for future research in the treatment of PTSD / Shawn P. Cahill & Edna B. Foa.

Sommario/riassunto Are behavioral and cognitive-behavioral therapies sufficiently broad in their effects on trauma-related psychopathology and related factors? This volume considers many of the complexities in treating PTSD, and emphasizes evidence-based approaches to treatment. A useful resource for clinicians, trainees, as well as investigators doing research into the treatment of PTSD.;chapter

2. **Record Nr.** UNINA9910814711803321
Autore Gerster Hans-Dieter
Titolo Schulerfehler bei schriftlichen Rechenverfahren : Diagnose und Therapie // Hans-Dieter Gerster
Pubbl/distr/stampa Freiburg ; ; Basel ; ; Wien : , : Herder, , [2015]
 ©2015
ISBN 3-942197-53-7
Descrizione fisica 1 online resource (231 pages)
Collana Evaluation und Testentwicklung in der Mathematik-Didaktik ; ; Band 3
Disciplina 371.262
Soggetti Academic achievement - Evaluation
Lingua di pubblicazione Tedesco
Formato Materiale a stampa
Livello bibliografico Monografia
Note generali PublicationDate: 20150519
Nota di bibliografia Includes bibliographical references and index.
Sommario/riassunto Long description: Hans-Dieter Gerster hat in den 70er und 80er Jahren zum Problemfeld Fehler umfangreiche Untersuchungen in Grund-, Haupt-, Realschulen und Gymnasien durchgeführt. Er erstellte

diagnostische Tests, analysierte die Ergebnisse und führte Therapie-Unterricht mit gezielten Übungen für Schulklassen und einzelne Schüler durch. Die Erfahrungen aus diesen Untersuchungen bilden die Grundlage des vorliegenden Bandes. Nach einer Erläuterung der einzelnen Schritte der schriftlichen Normalverfahren bei den vier Grundrechenarten zeigt der Autor anhand von Beispielen typische Fehler-quellen auf. Mithilfe von diagnostischen Tests lassen sich entstandene Rechenfehler leicht analysieren. Zur Erstellung und Auswertung solcher Tests bietet dieser lange Jahre vergriffene klassische Text eine Fülle von Empfehlungen, Hinweisen und Beispielen aus der Praxis.

Long description:
