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| ISBN | 1-281-95850-6 9786611958503 0-8032-1942-3 |
| Descrizione fisica | 1 online resource (369 p.) |
| Collana | Women in the West |
| Disciplina | 378.0082 |
| Soggetti | Coeducation - West (U.S.) Sexism in higher education - West (U.S.) Women college students - West (U.S.) Women - Education - West (U.S.) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 331-341) and index. |
| Nota di contenuto | Contents; Illustrations; Tables and Graphs; Acknowledgments; Introduction; 1. Making a Welcome for Women Students; 2. The Place of Women Students; 3. The Early Practice of Coeducation; 4. Women Students' Sociality; 5. Women's Course Work; 6. Under the Gaze; 7. "The American Eagle in Bloomers"; 8. Challenging Political Separation; Conclusion; Notes; Bibliography; Index |
| Sommario/riassunto | With the passage of the Morrill Act in 1862, many states in the Midwest and the West chartered land-grant colleges following the Civil War. Because of both progressive ideologies and economic necessity, these institutions admitted women from their inception and were among the first public institutions to practice coeducation. Although female students did not feel completely accepted by their male peers and professors in the land-grant environment, many of them nonetheless successfully negotiated greater gender inclusion for themselves and their peers. |