

1. Record Nr.	UNINA9910782668603321
Titolo	Educating nurses for leadership // Harriet R. Feldman, Martha J. Greenberg, editors
Pubbl/distr/stampa	New York : , : Springer Pub. Co., , 2005 ©2005
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Descrizione fisica	1 online resource (xv, 339 pages) : illustrations
Altri autori (Persone)	FeldmanHarriet R GreenbergMartha J
Disciplina	362.17/3/068
Soggetti	Nursing services - Administration - Study and teaching Nurse administrators - Education Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 314-323) and index.
Nota di contenuto	Preparing nurse leaders: a leadership education model / Judith A. Lemire -- Leader as visionary / Jane Aroian -- Leader as expert / Betsy Frank -- Leader as achiever / Jacqueline Dienemann -- Leader as critical thinker / Judith A. Lemire -- Leader as communicator / Patricia M. Haynor -- Leader as mentor / Connie Vance -- Learning leadership: using art, literature, and music as metaphors / Jacqueline Dienemann, Betsy Frank, and Margaret Patton -- Leadership for the common good: a pilot program / Nelda Godfrey -- Putting the pieces together in a senior leadership course: quilting as a metaphor / Martha Greenberg, Paula Scharf, and Jane Romm -- Curricular pathway to leadership: an integrated model / Jewett Johnson, Deborah Garrison, and Debra Morgan -- Commitment to a vision: using Parse's theory to educate for leadership / Sandra Ramey and Sandra Bunkers -- Using cinematic paradigms to measure traditional and online student achievement / Mary Tilbury -- Teaching leadership in community-based settings: film as an innovative learning strategy / Joy Wachs and Joellen Edwards -- Group

process as pedagogy for developing caring leaders / Linda Wagner -- Educating future leaders using problem based learning / Beverly Williams -- Online clinical scenarios to build leadership skills / Connie Wilson -- Using nursing history to educate for leadership / Sandra B. Lewenson -- Reflective journaling: bridging the theory-practice gap / Debra Morgan, Jewett Johnson, and Deborah Garrison -- Practice oriented leadership education / Jane Aroian and Jacqueline Dienemann -- Using shift coordinators to teach leadership skills needed for NCLEX-RN / Julia Aucoin and Susan Letvak -- Evidence-based practice projects to demonstrate leader as expert and achiever / Betsy Frank -- Succession planning as a strategy to prepare future leaders / Helen Green -- Shadowing with a leader in health care: opportunity to increase leadership skills / Sheila Grossman -- Practicing delegation skills: the junior-senior experience / Janice Jones -- Preparing nurse leaders: an educational model / Deborah Rastinehad and Patricia Edwards -- Experiential learning opportunities: developing leadership skills in evidence based practice / Kay Sackett and Janice Jones -- Developing leaders through a capstone change project / Lucy Trice, Laura D'Alisera, and John Frank -- Developing leaders for developing nations / Sharon Weinstein.

Sommario/riassunto

Winner of an AJN Book of the Year Award!. Nurses are presented with the challenge of leading a variety of groups in our healthcare environment , ranging from patients and families to communities and organizations. While there appears to be little time for leadership development, leadership skills are in great demand. This first book of its kind fills the leadership development void not perviously addressed in nursing education.

2. Record Nr.	UNIORUON00492426
Autore	Stussi, Alfredo
Titolo	Tracce / Alfredo Stussi
Pubbl/distr/stampa	Roma, : Bulzoni, c2001
ISBN	88-8319-620-1
Descrizione fisica	71 p. ; 23 cm.
Disciplina	450.9
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