Record Nr. UNINA9910782668303321 Children with complex medical issues in schools [[electronic resource]] **Titolo** : neuropsychological descriptions and interventions // Christine L. Castillo, editor New York, : Springer Pub., c2008 Pubbl/distr/stampa **ISBN** 1-281-81152-1 9786611811525 0-8261-2473-9 Descrizione fisica 1 online resource (545 p.) Altri autori (Persone) CastilloChristine L Disciplina 618.92/8 Soggetti Pediatric neuropsychology Learning disabilities - Etiology Chronically ill children - Education Children with disabilities - Education School psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Contributors; Foreword; Preface; Acknowledgements; Special Note; 1 Asthma; 2 Brain Tumors; 3 Cerebral Palsy; 4 Cystic Fibrosis; 5 Diabetes: 6 Down Syndrome: 7 Encephalitis and Meningitis: 8 Endocrinological Disorders; 9 Epilepsy; 10 Fetal Alcohol Spectrum Disorders; 11 HIV/AIDS; 12 Hydrocephalus; 13 Lead Exposure; 14 Leukemia: 15 Migraine Headache: 16 Sickle Cell Disease: 17 Sleep-Disordered Breathing; 18 Solid Organ Transplant; 19 Spina Bifida; 20 Stroke; 21 Traumatic Brain Injury; Index Sommario/riassunto Increasingly, children with significant medical issues are being incorporated into the general school environment. Given the potential effects of various disorders and conditions on educational prognosis, it is important for neuropsychologists, pediatric psychologists, school psychologists, teachers, and other professionals who are working with these children to be aware of the nature and course of these many disorders as well as the avenues for rehabilitation, accommodation, and

classroom modification. In Children with Complex Medical Issues in