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| Autore | Shelton Fiona |
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| ISBN | 1-281-96477-8 9786611964771 0-335-23770-3 |
| Descrizione fisica | 1 online resource (181 p.) |
| Altri autori (Persone) | BrownhillSimon |
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| Soggetti | Behavior modification Classroom management |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front Cover; Half-title; Title Page; Copyright Page; Contents; Dedication; Acknowledgements; Chapter 1: What is your philosophy?; Chapter 2: Putting the practice into theory: child development; Chapter 3: Behaviour phases through the ages; Chapter 4: Behaviour management and emotional intelligence; Chapter 5: Policy into practice; Chapter 6: Creative approaches to behaviour management; Chapter 7: Using the arts to guide behaviour; Chapter 8: Behavioural partnerships; Chapter 9: Looking forward; References; Index; Backcover |
| Sommario/riassunto | Successful learning and teaching requires an understanding of how to implement a range of effective behaviour management approaches, strategies and philosophies. Through case studies, reflective tasks and experiences and examples from the classroom, this book aims to offer an accessible approach to the hows and whys of behaviour management. |