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Autore	Fairclough Marilyn
Titolo	Supporting learners in the lifelong learning sector [[electronic resource] /] / Marilyn Fairclough
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ISBN	1-281-96463-8 9786611964634 0-335-23756-8
Descrizione fisica	1 online resource (178 p.)
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Soggetti	Mentoring in education Underachievers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover page; Half title; Title page; Copyright; Contents; Dedication; Preface; Acknowledgements; Abbreviations; Chapter 1 Introduction; Chapter 2 Who are the learners?; Chapter 3 Who gives support?; Chapter 4 What's the point of theory?; Chapter 5 What do we need to know about learners?; Chapter 6 Getting the relationships right; Chapter 7 Planning for individual needs; Chapter 8 How much do they remember?; Chapter 9 Assessment; Chapter 10 Evaluating learning - involving the learners; Chapter 11 Communicating - what message are they getting?; Chapter 12 Personal problems Chapter 13 Behavioural problemsChapter 14 Disability barriers; Chapter 15 Cultural awareness; Appendices; Bibliography; Index; Back cover
Sommario/riassunto	Considers a broad range of support that learners may need from their tutors, from when they make a choice of learning programme to their exit and progression to further learning or employment. This book discusses what kind of support is appropriate as well as how and when. It explains the theories of Maslow, Carl Rogers, Berne, Ellis and others.