

1. Record Nr.	UNINA9910782662603321
Titolo	Marcuse's challenge to education [[electronic resource] /] / edited by Douglas Kellner ... [et al.]
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Publishers, c2009
ISBN	1-282-49654-9 9786612496547 0-7425-6465-7
Descrizione fisica	1 online resource (264 p.)
Altri autori (Persone)	KellnerDouglas <1943->
Disciplina	370.1
Soggetti	Education - Philosophy Critical pedagogy Critical theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Douglas Kellner, Tyson Lewis, and Clayton Pierce -- Lecture on education, Brooklyn College, 1968 / Herbert Marcuse -- Lecture on higher education and politics, Berkeley, 1975 / Herbert Marcuse -- Biopower, play, and experience in education / Tyson Lewis -- Thanatos and civilization: Lecan, Marcuse, and the death drive / K. Daniel Cho -- For a Marcusean ecopedagogy / Richard Kahn -- Moving from critique to hope: critical interventions from Marcuse to Freire / Richard Van Heertum -- The dialectic of tolerance and intolerance in the ethics of caring / Tammy A. Shel -- Democratic science and technology with Marcuse and Latour / Clayton Pierce -- Herbert Marcuse, critical race theory, and multicultural education: transformative educational practices / Dolores Calderon -- Critical theory and information studies: a Marcusean infusion / Ajit K. Pyati -- Toward a critical legal pedagogy: using Herbert Marcuse to examine and reform legal education / Saru Matambanadzo -- Herbert Marcuse and the new culture wars: campus codes, hate speech, and the critique of pure tolerance / Charles Reitz -- Herbert Marcuse and the humanities: emancipatory education vs. predatory capitalism / Charles Reitz.

Sommario/riassunto

Marcuse's Challenge to Education, a collection of unpublished lecture notes by the thinker himself as well as essays by scholars who have explicated his theories, examines Herbert Marcuse's ground-breaking critique of education as well as his own pedagogical alternatives. Edited by Douglas Kellner, this compilation provides an overview of the various themes of Marcuse's challenges to traditional education and connections with ideas of other radical thinkers ranging from Bloch and Freire to Freud and Lacan.
