1.	Record Nr.	UNINA9910782648503321
	Autore	Gelfand Donald E
	Titolo	Aging and ethnicity [[electronic resource]] : knowledge and services / / Donald E. Gelfand
	Pubbl/distr/stampa	New York, : Springer Pub., c2003
	ISBN	1-281-81845-3
		9786611818456
		0-8261-7422-1
	Edizione	[2nd ed.]
	Descrizione fisica	1 online resource (232 p.)
	Disciplina	305.26/0973
	Soggetti	Minority older people - United States
		Minority older people - Services for - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Contents; Preface; Introduction; Chapter One: Ethnicity, Gerontological Theory, and Research; Chapter Two: Ethnicity, Immigration, and the Ethnic Aged; Chapter Three: Ethnic Aged in the United States; Chapter Four: Security and the Ethnic Elderly; Chapter Five: Family and Religious Organizations as Sources of Assistance; Chapter Six: Reaching and Meeting Ethnic Aged Needs; Chapter Seven: Programs, Services, and the Ethnic Aged; Chapter Eight: Paradigms, Assumptions, and Assessments; Index
	Sommario/riassunto	In the Second Edition, Gelfand devotes greater attention to the impact of immigration on the United States and provides a useful model for providers working with older persons from diverse ethnic backgrounds. Based on 2000 Census data, this edition contains updated references throughout along with new tables/graphs. Chapter topics include: Security and the Ethnic Elderly; Family and Church as Sources of Assistance; and Programs and Services for the Ethnic Aged. Not meant to be an exhaustive review of the literature, the text focuses on specific issues and themes that the author believes are im

2.	Record Nr.	UNINA9910818361303321
	Autore	Biech Elaine
	Titolo	101 ways to make learning active beyond the classroom / / Elaine Biech
	Pubbl/distr/stampa	Hoboken, New Jersey : , : Pfeiffer, , 2015 ©2015
	ISBN	1-118-97199-X 1-118-97198-1
	Edizione	[1st edition]
	Descrizione fisica	1 online resource (323 p.)
	Collana	Active Training Series
	Classificazione	BUS066000
	Disciplina	658.3/124
	Soggetti	Occupational training
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	Cover; Title Page; Copyright; Contents; Acknowledgments; Introduction: Getting the Most from This Resource; 200 Tips to Make Training Active and Learning Successful; Top 10 Lists; 1. 10 Tips for Successfully Implementing a Virtual Learning Pla; 2. 10 Ideas to Create a Prewebinar Checklist; 3. 10 Slides to Organize Your Virtual Learning; 4. 10 Tips for Opening an Interactive Online Training Session; 5. 10 Webinar Warm-Ups; 6. 10 Ways to Engage Virtual Learners; 7. 10 Tips for Using Annotation Tools; 8. 10 Tips for Using Breakout Rooms in a Virtual Classroom
		9. 10 Tips for Using QR Codes in Learning 10. 10 Polling Tips for Virtual Classrooms; 11. 10 Phrases to Regain Virtual Participants' Attention; 12. 10 Tips for Using Twitter for Ongoing Learning; 13. 10 Tips to Get Started with Games and Gamification; 14. 10 Ways to Use Social Media Tools to Support Learning; 15. 10 Tips to Be Successful with m-Learning; 16. 10 Tips for Shooting a Video; 17. 10 Tips for Virtual Coaching; 18. 10 Tips for Virtual Teamwork; 19. 10 Tips for Leaders as Teachers; 20. 10 Tips and Options for Training in Virtual Reality Environments; Online Learning; Online Openings
		1. Picture Me 2. You Intro Me; I Intro You; 3. Quote Me; 4. Using Prezi to Build Community in the Virtual Classroom; 5. Instagram Intros; Online Closings; 6. Review, Remember, Relate, Recall; 7. Make Them Stick; 8. Choose and Choose Again; 9. Concept Challenge; Online Learning Activities; 10. Using Analogies; 11. Virtual Learning by

Quadrants; 12. Incorporate MOOC (massive open online course) Design Concepts into Your Online Design; 13. Small-Group Data Analysis; 14. Social Media Sharing about Implicit Bias; 15. Think-Pair-Share for Webinars; Online Asynchronous Learning

16. Creating a Culture Dream Team 17. Point-Counterpoint; 18. On boarding New Employees; Unique Online Situations; 19. Corporate Global Survey; 20. Find It; 21. Facilitating from Afar; Technology Tactics; Blended Solutions; 22. Move to the Goal; 23. Do-It-Yourself (DIY) Job Aid; 24. The 411; 25. Gear Up Your Brain; e-Learning Tools; 26. Increase Interaction Using a Whiteboard; 27. Meter Poll; 28. Engaging Course Map for an e-Learning Course; 29. Google Hangout Collaborations; 30. Pinboard Key Learning; 31. Poll for Impact!; 32. Show Me; m-Learning; 33. Mobile Debates; 34. Survey in Hand

35. Picture This 36. Take My Speech Home; 37. Tweet a Learning Needs Assessment; 38. Just-in-Time Reminder; Social Learning; 39. Social Learning Gone Wild Participating in a LinkedIn Group; 40. Digital Round Robin; 41. Blog-Based Skills Inventory; 42. Social Media Opinion Polling; 43. The #1 Thing; 44. Office Hours; 45. Quiz Challenge; Technology in the Classroom; 46. Twitter Engagement; 47. QR Code Search; 48. Pause and Discover; Learning from Many; Learning on a Team; 49. I Felt Valued; 50. Teamwork in History; 51. Build a Trusting Team; 52. Feedback for the Team; 53. MVP Award

My Mentor and Me

Sommario/riassunto	Fresh, creative strategies guaranteed to enliven online training 101 Ways to Make Learning Active Beyond the Classroom provides proven, practical strategies, activities, and tips for those tasked with facilitating training in any subject area among alternative settings. Based on the best-selling Active Training approach, these methods have been designed by recognized experts, and are guaranteed to enliven any learning event. Readers will find a toolkit of ready-to-use exercises and tips for organizing, conducting, and delivering active learning, in alternative settings on the job or around